

Class: Deer Class

Barndale Learning Plan

Term: 23/24 Autumn Term

"What I learn today, prepares me for tomorrow"

Literacy Skills

We will continue to work towards our NCFE Entry Level Functional Skills accreditations at different levels tailored to each student. Our overarching theme of English this term is Disputes and Conflict. We will be reviewing books and films and creating character profiles accordingly in our writing sessions.

This term we have also introduced a period of independent reading time with close adult support to promote a love of reading for leisure.

We will also be continuing with phonics and exploring language through a sensory lens for our young people that are working towards accessing our NCFE entry level curriculum.

Life Skills Challenges

Preparation for adulthood: This term we will be focusing on cooking, making a simple meal for ourselves and others.

Humanities: This term we will be switching to History as our humanities topic; looking at the Ancient Egyptians.

DT: This term we will be offering bike maintenance and woodwork with Alan.

ART: We are learning how to make a textiles collage using different materials and methods.

Science: This term we are conducting our very own CSI investigation in chemistry, concluding with a Barndale House School murder mystery, which can only be solved through class 7's science skills!

RE: This term we are continuing our work on different places of worship and our awareness of a multitude of religions.



ASDAN



NCFE

ASDAN PSD/RSE

Personal social development: This year we have implemented a larger number of PSD sessions into our curriculum which has been really well received so far. In this half term, we will be focusing on managing social relationships in line with our ASDAN PSD accreditations, specifically recognising how to interact with others in everyday and familiar situations. This module also heavily supports the speaking listening and communicating aspect of the NCFE functional skills English accreditation.

Relationships and sexual education: We will be understanding physical aspects of sexual relationships closely supported by Jane the nurse's small group sessions.

Digital Skills

Following the NCFE Award, we will be focusing on finding and selecting information and the practicality of using our digital skills effectively on a daily basis. We will be also looking at keeping ourselves safe on the internet.

Numeracy & Problem Solving

We will be working towards our NCFE entry level functional skills accreditations in maths, at different levels, tailored to each student. This term we will be focusing on interpreting data in small, focused groups with close adult support when required.

We will also be exploring data and shape through a sensory lens for our young people who are working towards accessing our NCFE entry level curriculum.

Duke of Edinburgh Award

This term we are continuing our bushcraft skills for our Duke of Edinburgh award for those who wish to progress onto their Silver award as we prepare for the start of our volunteering and skill sections of the award next term. As well as continuing our physical aspect of the award at our local leisure centre.

Therapeutic Input: How do I regulate?

The Speech and language therapists will continue to work with us to improve our communication. The occupational therapist within school will also be advising strategies for use to develop our fine and gross motor skills. Some of us will be supported from one of our THRIVE practitioners.

We will also be providing sensory sessions for those who require additional sensory input.

Sensory sessions

Using the ASDAN lifeskills challenge programme, we will be providing sensory sessions for those who require additional sensory input which will tie into the wider curriculum. These sessions will be a small focused group of students learning about preparations for adulthood, science, humanities and art as well as, English and Maths through a multisensory lens.