



Art

Curriculum Expectations

Intent

We offer a structure and sequence of lessons to help our pupils progress through the National Curriculum Expectations at a level appropriate to their needs.

All pupils will have the opportunity to learn:

- ✦ creativity
- ✦ evaluative & reflective skills
- ✦ specific techniques and skills
- ✦ manipulate various tools and mediums
- ✦ appreciate the work of others

Implementation

Art & Design will be taught through engaging, motivating and progressive units across the school. Art & Design lessons will:

- ✦ start with an engagement/thought provoking stimulus
- ✦ lead to some 'key enquiry questions'
- ✦ take the questions into a scheme of work
- ✦ allow pupils to evidence their learning using scrapbooks, photographs and art work/sculptures

Impact

To evidence that our pupils can do more and know more in Art & Design we will:

- ✓ Collate evidence to monitor progress
- ✓ Interview pupils
- ✓ Monitor teaching
- ✓ Review schemes of work
- ✓ Follow achievements through progression maps

	Units					
Area	Drawing Skills	Colour Chaos	Printing	Textiles	Sculpture/Working in 3D	Collage
Engage Ladybirds	EYFS: Expressive Arts and Design					
Engage/Activate Bees	Drawing tools	Painting	Animal patterns	Felt work	Junk Modelling-landmarks	Cave Collages
Activate Hedgehogs	Different types of grips	Selecting colour for purpose	Different stroke work	Using a range of materials in work	Roll, flatten, tear, join materials	Uses scissors, glue to join materials
Activate Squirrels	Use of rulers, templates, keeping within lines	Describes, recognises and mixes different colours	Identify natural patterns/forms	Selects appropriate materials for a product	Makes models using a range of tools	Identifies tactile elements in their work
Activate Foxes	Produces different types of lines	Exploring colour tones	Compares art, craft and design against a criteria	Explore textures and describe elements of a piece of art	Models in a variety of materials	Creates textures using different media
Activate Badgers	Draw with different media	Using colour selectively	Experiments with a range of techniques	Experiments with methods and materials	Demonstrate awareness of scale and proportion	Use different media to create a range of tones
Consolidate Deer	ASDAN Lifeskills Challenge- Art ** Entry 1- Level 1 **					