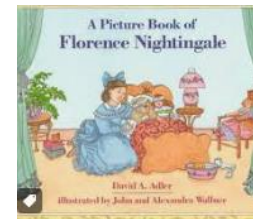
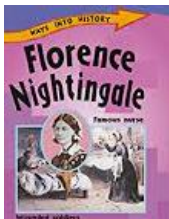


**Books to support our learning.**



**Communication, Language & Literacy**

This half term our RWI phonic groups will continue to take part in daily speed sound lessons which will develop their phonic awareness. They shall be reading and working on texts linked to their reading level. Our beyond groups will learning to identify the features of and creating their own persuasive writing. As well as this the children will be taking part in regular supported and guided reading sessions.

**Science**

In science this half term we shall be learning about states of matter. We shall be exploring what happens to water when it is heated and cooled / frozen. We shall be carrying out a range of practical experiments exploring how we can change water from solid to liquid. We shall be learning how to make predictions, carry out a fair test and record results. This half term we will be answering the question:

**How can we change the state of water?**

**Enrichment & Ways to Wellbeing**

During PSHE lessons this half term we are excited to begin to follow our new Jigsaw PSHE scheme. Our focus this half term will be on relationships. Children will learn about different types of families, what it means to be a good friend, appropriate ways to greet and treat my friends, who I can ask for help, my qualities as a friend and who is special to me. We will explore how it feels to belong to a family, how to make a new friend and appropriate forms of physical contact. We shall be answering the question:

**How can I build positive and healthy relationships?**

**Florence Nightingale**



**Knowledge and Understanding of the World**

This half term we will be developing our historical knowledge through learning about the life of Florence Nightingale. We will learn about her background, the time she lived in and how she changed nursing. We shall be answering the question:

**How did Florence Nightingale improve hospitals?**

In Religious Education we shall be exploring the Muslim faith and answering the question:

**Who is a Muslim and how do they live?**

**Therapeutic Input**

As well as input from our school nurse and SALT teams this half term we shall be continuing to look at ways to support self regulation. We shall be exploring and creating our own regulation tool kits to support our regulation.

**Numeracy & Problem Solving**

This half term we shall be focusing on solving problems related to multiplication and division. We will be using practical resources such as numicon and counters to make groups of objects to support us while solving multiplication problems. We will also learn to share objects equally to solve division problems.

**Computing**

This half term we will be using the Kodu programme in order to create and debug a program. We will answer the question: **How do I debug a program?**

**The Arts**

In art this half term we shall be designing and creating our own 3D sculptures. We will answer the question: **How can I join materials to create a 3D sculpture?** In Design and Technology we will designing and making and testing our own products. We shall be answering the question **How can I make my model match a given criteria?** In music we shall be learning to identify instruments, pulse and change in dynamics as well as composing our own music.

**Physical Education**

In PE this half term we shall be focusing on practising our tennis skills. We will be learning bat and ball skills and tennis techniques. We shall also be continuing to take part in weekly swimming sessions.