Barndale Activate Curriculum History Overview

22-24	History											
Topic	Historical Terminology How I have grow		Cause & Consequence Traditional Tales		British History Bamburgh Castle and Grace Darling		Understanding Connections Past and present Schools / toys/ buildings/ homes		Historical Enquiry & Interpretation The Great Fire of London		World History Florence Nightingale	
			Cycl	e 1					Су	cle 2		
Who/When	Hedgehogs	Autumn 1	Hedgehogs	Spring 1	Hedgehogs	Summer 1	Hedgehogs	Autumn 1	Hedgehogs	Spring 1	Hedgehogs	Summer 1
Skills	Demonstration understand temporal lands in the phrases in they saw enday Communication to they saw enday Communication they saw yellow yellow saw yellow saw yellow yellow saw yellow yel	ding of anguage, tements or past tense tates what earlier in the tates what	of cause al Observes a to changes Comments in their ow Talks simp	ind past es evious ic awareness and effect and responds s over time s on changes	the visit • Folko shore ever the	ows simple, et stories ut UK nts/people in past	 Recognises obvious differences between the past and present in their own lives Recognises pictures of events/people in the 		pict stor Ask Who Who Poir sim the con pho Den awa pur arte Pair arte	ognises that ures tell ies What, ere, Why, o questions at sout and oly describes information tained in a to/picture nonstrates an reness of the cose of some facts similar facts from erent times	Name a place country they visited Follow simple about world in the past	may have
Assessment	Steps 1	1 & 2	Steps	1 & 2	Steps	1 & 2	Steps 1	& 2	Steps	1 & 2	Steps	1 & 2

History											
Travel and Transport Vile		Cause & Consequence Vile Victorians A Christmas Carol		Historical Enquiry & Interpretation Groovy Greeks		Understanding Connections Groovy Greeks		British History Alnwick Castle Henry Hotspur Percy		World History Rosa Parks	
		Cycl	e 1					Су	cle 2		
Squirrels	Autumn 1	Squirrels	Spring 1	Squirrels	Summer 1	Squirrels	Autumn 1	Squirrels	Spring 1	Squirrels	Summer 1
day in simple tee Expresses ideas phrases using the correctly Includes historic given when con about an eleme Discusses their using the correct chronological tee Identifies a rang	erms in longer the past tense cal terms the interminating that of history the own timeline the calculation of the calculation o	why something Recognises sing consequences actions/event Suggests a sing why someone historical storg way Suggests what change or be an event in high Recognises sing consequence.	ng happened mple s of es in history nple reason e in a y acted that t might affected after story mple causes	from the pase Finds inform secondary	st or present lation from a cource ll questions in ple stories people in the refacts cribing or they have questions to canding or	between their I that of another Identifies some differences in c Describe simply object has char time, technology/foo Gives simple re difference betw and new object Sequences ever	ife and in history lothing how an nged over d/clothing asons for a veen old ss nts in	between the that of anothistory Retells some about a per Names a playenjoy visitire simple reas Demonstrate understand things have been like the Listens and stories about of history a	eir life and ther person in e details son in history ace they ag, giving a on tes an ing that not always ey are today responds to ut elements and can retell	 historical sto Communicat pictorially an showing an uof key feature events/peop Identifies im in a historica 	es knowledge d orally understanding es in history of le portant people I story or event
Steps 3	3 & 4	Steps	3 & 4	Steps	3 & 4	Steps 3	& 4	Steps	3 & 4	Steps	3 & 4
	Squirrels Discusses key tiday in simple te Expresses ideas phrases using the correctly Includes historigiven when conabout an element Discusses their using the correct chronological teleptifies a rangerelated to topic	Travel and Transport Squirrels Autumn 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense	Travel and Transport Cycl Squirrels Autumn 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense correctly Includes historical terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology Identifies a range of words related to topic Vile Vict A Christm Squirrels Gives a simple why somethine Recognises sin consequence actions/event Suggests a sin why someone historical stor way Suggests what change or be an event in himal Recognises sin behind action history	Travel and Transport Cycle 1 Squirrels Autumn 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense correctly Includes historical terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology Identifies a range of words related to topic Vile Victorians A Christmas Carol Squirrels Spring 1 Gives a simple explanation why something happened Recognises simple consequences of actions/events in history Suggests a simple reason why someone in a historical story acted that way Suggests what might change or be affected after an event in history Recognises simple causes behind actions/events in history	Travel and Transport Vile Victorians	Historical Terminology Travel and Transport Cycle 1 Squirrels Autumn 1 Squirrels Spring 1 Squirrels Summer 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense correctly Includes historical terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology Identifies a range of words related to topic Cycle 1 Squirrels Spring 1 Squirrels Summer 1 Squirrels Summer 1 • Gives a simple explanation why something happened Recognises simple consequences of actions/events in history • Suggests a simple reason why someone in a historical story acted that way • Suggests what might change or be affected after an event in history • Recognises simple causes behind actions/events in history • Recognises simple causes behind actions/events in history • Asks simple questions to gain understanding or about an element of history	Historical Terminology Travel and Transport Cycle 1 Squirrels Autumn 1 Squirrels Spring 1 Squirrels Summer 1 Squirrels Expresses key times of the day in simple terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology Identifies a range of words related to topic Cycle 1 Squirrels Spring 1 Squirrels Summer 1 Squirrels Squirrels Summer 1 Squirrels Squirrels Osquirrels Summer 1 Squirrels Spring 1 Squirrels Summer 1 Squirrels Squirrels Osquirrels Summer 1 Squirrels Spring 1 Squirrels Summer 1 Squirrels Squirrels Osquirrels Summer 1 Squirrels Osquirrels Objects as being from the past or present secondary source Answers recall questions related to simple stories about events/people in the past or present that of another secondary source Answers recall questions related to simple stories about events/people in the past or present that of another secondary source Answers recall questions related to simple stories about events/people in the past or present that of another secondary source Answers recall questions related to simple stories about events/people in the past or present that of another secondary source Observes artefacts carefully, describing or drawing what they have seen Asks simple questions to gain understanding or about an element of history Asks simple questions to gain understanding or about an element of history Sequences even chronological or about an element of history	Historical Terminology Travel and Transport Cause & Consequence Vile Victorians A Christmas Carol Squirrels Cycle 1 Squirrels Autumn 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense correctly Includes historical terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology Identifies a range of words related to topic Cause & Consequence Vile Victorians A Christmas Carol Squirrels Squirrels	Historical Terminology Travel and Transport Cycle 1 Squirrels Autumn 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense correctly includes historical terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology identifies a range of words related to topic Cycle 1 Squirrels Spring 1 Squirrels Spring 1 Squirrels Identifies a similarity between their life and that of another in history that of another in history that of another in history accordance and between the past that of another in history about a per about events/people in the past Observes artefacts carefully, describing or drawing what they have seen whistory Recognises simple causes behind actions/events in history Recognises a simple reason or drawing what they have seen old and new objects Sequences events in chronological order using language Recognises a simple reason for a difference between old and new objects Sequences events in chronological order using language Recognises a simple reason for a diff	Historical Terminology Travel and Transport Cycle 1 Squirrels Surmer 1 Discusses key times of the day in simple terms Expresses ideas in longer phrases using the past tense correctly Includes historical terms given when communicating about an element of history Discusses their own timeline using the correct chronological terminology Identifies a range of words related to topic Right and Transport Cycle 1 Squirrels Spring 1 Squirrels Summer 1 Squirrels Summer 1 Squirrels Summer 1 Squirrels Sq	Historical Terminology Travel and Transport Cycle 1 Squirrels Squirrels Squirrels Squirrels Spring 1 Discusses key times of the day in simple terms given when communicating about an element of history Discusses their own timeline using the correct tynchronological terminology Identifies a range of words related to topic Recognises simple causes behind actions/events in history Recognises simple cause behind that of another in history Recognises indeptor behind actions history Recognises simple reason contained that of another in history Recognises indeptor between their life and t

22-24	History											
Торіс	Historical Terminology WW1 Private Peaceful Cause & Consequence WW2 Goodnight Mr Tom		Historical Enquiry & Interpretation Walk like an Egyptian Pharaoh Life and Afterlife of a God		Understanding Connections Walk like an Egyptian Secrets of the Sphinx		British History Dunstanburgh Castle		World History Mayans Charlie and the Chocolate Factory			
			Сус	le 1					Су	cle 2		
Who/When	Foxes	Autumn 1	Foxes	Spring 1	Foxes	Summer 1	Foxes	Autumn 1	Foxes	Spring 1	Foxes	Summer 1
Skills	Gives a simple definition of common terms relating to an element of history Describes elements of a period of history using some appropriate terms Demonstrates understanding of simple terminology Includes correct use of some simple relevant historical terms when discussing or writing about a period, time or society in history		 Recognises simple elements which may have stayed the same after an event in history Recognises simple elements which may have changed after an event in history Recognises why an event happened and what occurred as a result Recognises simple reasons behind the changes in elements of life during a period of history 		out about an history Asks consider about what seen/read or Sequences extory Recalls detains story and conthem to other and conthem to other about an person/even history Asks and an questions at stories they using inform	 Suggests how we can find out about an element of history Asks considered questions about what they have seen/read or heard Sequences events in a story Recalls details from a story and communicate them to others Accurately observes and describes artefacts Lists/chooses sources to help answer questions about a person/event/place in history Asks and answers questions about historical stories they have heard, using information they have read/heard to show 		I Foxes I I		nswers bout people, laces studied ates about a ndividual y, explaining ave I to national ats apportant story and e key facts imply the key ats of a ociety using om two or es ome of key facts asson and facts assinificant event	civilization Places peopl a simple chro- Identifies whevents and simple chror framework Communication knowledge cabout a persusing evident more source	e or events into conclogical order nere people, ocieties fit in a nological ees some of key facts on studied oce from two or is y characteristics

Assessment	Steps 5 & 6					
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22-24	History											
Торіс	Suffragette I	Suffragette Movement Suffragette Movement Inter- Girls for the Vote A Question of Courage Romans		Interp Romans/A	Enquiry & retation nglo Saxons -Beowolf	Understanding Connections		British Lindisfarne/		World History Ancient Baghdad The House of Wisdom		
			Cycl	e 1					Су	cle 2		
Who/When	Badgers	Autumn 1	Badgers	Spring 1	Badgers	Summer 1	Badgers	Autumn 1	Badgers	Spring 1	Badgers	Summer 1
Skills	Uses dates any when discuss events and positions in the history using terms Recognises the can be divided different perions. Relates and in more abstracterminology at terms when some period of uses them in narratives. Uses convent historical terms.	ing times, eople in period of the correct nat the past d into ods includes the t and historical studying a f history and own ional	 Explains the can event in hi and describes consequences for the people Pinpoints big turning points period of histomate through period in histomate the people between charand between time Details the coof an event in it directly affer people/societ and how it may impact further history 	story simply the s of the event e of that time changes or s within a ory tinuity and ghout a ory links nges within periods of nsequences history, how cted the y of that time ade an	their findi Finds evid support th predictior Plans que research f Explains w evidence about pec places in h Describes links using significant places as Suggests w sources of can be rel Shows an how some past have represent	ence to heir /answer stions to rom sources what historical can tell us uple, events or history and makes artefacts or historical evidence why not all information fied on awareness of aspects of the been	 Suggests how a society made m Recognises som similarities and differences with period of histor Recognises som similarities and differences between periods in histor Identifies histor important arteff evidence and sowhy they are signour understand period in histor Identifies similar differences between fife or culture period in histor Describes the achievements of significant peopting period 	hin a ry ne ween ry rically facts or uggests gnificant to ling of a ry arities and ween ways e during a ry of	historical Places sig people, ev	ents of a history, g why it is of interest nificant vents or thin a given gical	sequence an different soc history Demonstrate understandir features of a concept, per	ng of key historical son or event se of evidence neir ideas e reasons why a

				Demonstrates an understanding of the geographical importance of places studied		
Assessment	Steps 7 & 8	Steps 7 & 8	Steps 7 & 8			