ASSESSMENT

1

ELICIT UNDERSTANDING

Use stimulus, real life problem, challenge Complete prior to planning learning journey



2

DEVELOP LINES OF ENQUIRY

Create key learning questions with pupils
Min 2- Max 5

CURRICULUM AREA & EHCP OUTCOMES 3

LEARNING JOURNEY

Revisit questions every lesson - show relevance to question/s needing answered

EHCP INTERVENTION/NEED

EHCP needs planned for and delivered throughout curriculum/activties

4

HALF TERMLY END OF UNIT OUTCOMES

Pupils share responses to all questions/challenges. Teacher evaluates and records progress

EHCP OUTCOMES

Class Team evaluate and records progress

5

HALF TERMLY MONITORING

CC review progress for all pupils
SLT monitor CC review and coach subject developments
Govs triangulate information from SLT, CC, Teacher and pupils