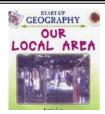
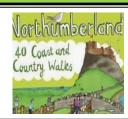
**Class: Hedgehogs** 

## **Barndale Learning Plan**

# **Term: 23/24 Summer 2**

## Books to support our learning.











### **Communication, Language & Literacy**

This half term our RWI phonic groups will continue to take part in daily speed sound lessons which will develop their phonic awareness. They shall be reading and working on texts linked to their reading level. Our beyond groups will explore discussion texts. All children will be taking part in oracy sessions in which we shall be learning how to take turns in discussions and debate different points of view. As well as this the children will be taking part in regular supported and guided reading sessions.

#### Science

In science this half term we shall be exploring rocks. The children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed as well as exploring the difference between wet and dry sand. We shall also find, collect and explore materials in soil. This half term we will be answering the question:

What are the properties of different rocks?

## **Enrichment & Ways to Wellbeing**

During PSHE lessons our focus this half term will be on changing me. Children will learn about the life cycle of animals and humans, how they change as they get older, differences between boys and girls as well as changes that have already happened in their lives.

We shall be answering the question:

How can I cope positively with change?

## **Our Local Area**



## **Knowledge and Understanding of the World**

This half term we will be developing our geographical knowledge through exploring our local area. We shall learn about how our local area has changed over the years and compare Alnwick in the past to Alnwick now. During this topic we shall also look at how our local area could be improved in the future. We shall be answering the question:

How has our local area changed and improved?

In Religious Education we shall be exploring the Jewish faith and answering the question:

Who is Jewish and how do they live?

## **Therapeutic Input**

As well as input from the SALT team this half term we shall be continuing to look at ways to support self-regulation. We shall be taking part in the daily brain break sessions and weekly spa sessions to support self-regulation.

### **Numeracy & Problem Solving**

In Maths this half term we shall be focusing on measurement by learning about time. We shall be learning to tell the time on a digital and analogue clock. We shall also be exploring the length of an hour, day and week and solving reasoning problems related to time.

#### Computing

This half term we will be exploring repetition. We will then modify existing animations and games using repetition. We shall be answering the question: How do I create a game using repetition?

#### The Arts

In art this half term we will be using our cutting and joining skills to create a collage picture. We will answer the question: What skills do I need to create a collage? In Design and Technology we will be focusing on designing, making and evaluating our work. We shall be designing and making a 3D model fair round ride for a new local theme park. We will answer the question: How do I improve my model? In music we learn to use graphic symbols and images to create a score.

### **Physical Education**

In PE this half term we shall be completing our athletics topic. We will also continue to complete our weekly swimming session.