

Class: Bees

Barndale Learning Plan - Castles

Term: 22/23 Summer 1

Books to support our learning.



Communication, Language & Literacy

During Summer 1 we will continue within our phonics groups to support our fluency within reading. We will also spend time during afternoons on **T4W** sessions where we will focus on the skills needed to write. Group reading time will be used to develop a pleasure for reading and 1:1 reading time is designed to help us with our comprehension skills. We learn a lot through stories and this term we will focus on the book:

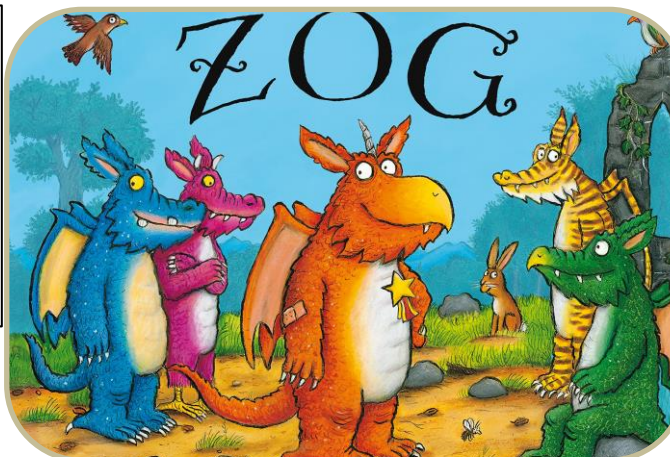
Zog by Julia Donaldson.

Science: Which material should Zog use for his castle?

This term our focus is Chemistry and in particular we will be looking at everyday materials. We will learn how to make predictions and work scientifically so that we can compare different materials and find out which materials are the best to use for given use. Using all this information we will build different castles and test which material is best suited to Zog's castle.

PSHE: What should I do to stay healthy?

We will start this term by organising food into healthy and unhealthy groups – we will also look at the “eat well” plate and learn about balancing our diets. We will also learn about other ways of keeping our bodies healthy such as ensuring we have good oral hygiene and stay fit through exercise and movement.



Topic: What do you find in a castle?

This term we are looking at British history and through this we are looking at local Castles. We will find out all the classic features of castles in our local area and do some research into what castle used to be used for and what they are used for in modern times.

Therapeutic Input: How do I regulate?

The Speech and language therapists will continue to work with us to improve our communication. The occupational therapist within school will also be advising strategies for use to develop our fine and gross motor skills. We will have daily sessions where we can access this work as well as support from a THRIVE practitioner.

Numeracy & Problem Solving

We continue our individualised learning, each focusing on the area of mathematics which we need the most support in. This term we will be focused grouping numbers together and some of us will be learning to count in 2s, 5s and 10s. We will also learning to make and use arrays to support our calculation.

DT: Can we use bricks to build a castle?

Following a research and design process we will use different resources to make a castles, attempting to lay bricks in the correct running bond brick pattern. We will review our castles and decide what we do and do not like about them. We will also look at how real bricks are made

Art: Can I turn it into a castle?

We will start the term by developing out fine motor skills so that we can develop within differing areas of the curriculum. Using these fine motor skills we will attempt to manipulate rubbish so that we can junk-model build pretend castles and towers.

Physical Education: What can my body do?

Working within the studio and outside, pupils will develop fitness, movement skills and a love of exercise.