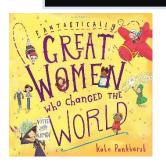
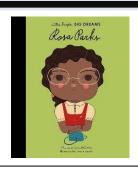
# **Class: Squirrel**

# **Barndale Learning Plan**

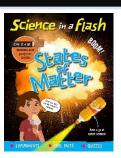
## Term: Summer 1

# Books to support our learning.





# Rosa Parks







## **Communication, Language & Literacy**

Those in phonics groups will continue with daily Read, Write Inc sessions. In literacy, we will be looking at persuasive writing. We will explore persuasive texts and media to identify what they are doing and how and have a go at using persuasive devices both orally and in our writing.

In whole class guided reading we will look at 'fantastically great women who changed the world'.

#### Science

## How do clothes dry?

In our science lessons, we will be exploring states of matter. In order to explore this we will be investigating how clothes dry, and where does the water go? We will explore water in it's different forms, discover how cooling and heating can change its form, and be able to explain how to cool or heat water to change it to a solid, liquid or gas.

## **PSHE, Enrichment & Ways to Wellbeing**

How can I build positive, healthy relationships?
In our Jigsaw PSHE unit we will be focusing on relationships. We will explore our roles and responsibilities within our family, learn about managing conflicts, showing respect and identifying what makes a good relationship.



# **Rosa Parks**

#### **Humanities & RE**

#### What can we learn from Rosa Parks?

In our history lessons, we will be learning the story of Rosa Parks. We will work on recounting a historical story, identify the important people in the story, and discussing why it is important.

In RE we will be exploring the question: How and why do people mark the significant events in their life?

#### **Therapeutic Input**

Those who access 1:1 Thrive sessions will continue to do so. We will continue to have whole class stormbreak activities, MELVA sessions and continue to use our regulation toolkits adding new tools where we need.

## Numeracy & Problem Solving

In maths we will be focusing on money and time. We will use our arithmetic skills to count money and solve money problems such as adding money and finding change. We will also learn the days of week, months and how to read calendars as well as telling the time on digital and analogue clocks.

#### **Computing**

#### What can code do?

In computing we will be introduced to the micro:bit. This will enable us to bring our coding skills to life in a practical way to make LED name badges, beating hearts and emojis.

#### The Arts

#### What is a sculptor?

In Art and DT we will be focusing on working in 3D. We will use a variety of materials and techniques to make sculptures inspired by artists. In music we will continue to work on our understanding of pulse and rhythm.

### **Physical Education**

## What makes a good team player?

In our PE unit we will be doing outdoor adventurous activities. We will be working in groups to solve challengers and discover how we can help our team