

# Information for parents, carers and families



BARNDALE SCHOOL



# Our ethos

WHAT I LEARN TODAY,

PREPARES ME FOR TOMORROW...

## Our expectations



Kindness



Cooperation



Determination



Equality



Respect







# Our leadership team



Mark



Sarah



Martin



Lisa



James



Sally



Tina





# Our classes

## Alnwick



ladybirds



Frogs



Hedgehogs



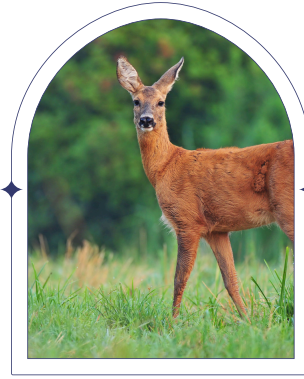
Squirrels



Foxes

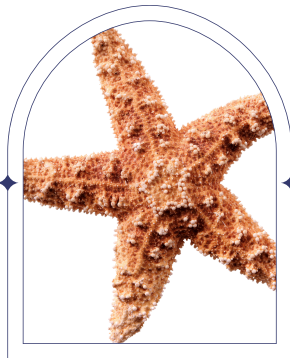


Badgers



Deer

## Amble



Starfish



Seahorses



Puffins



Seals



Dolphins



Orca







# Our Alnwick School Barndale by the Castle

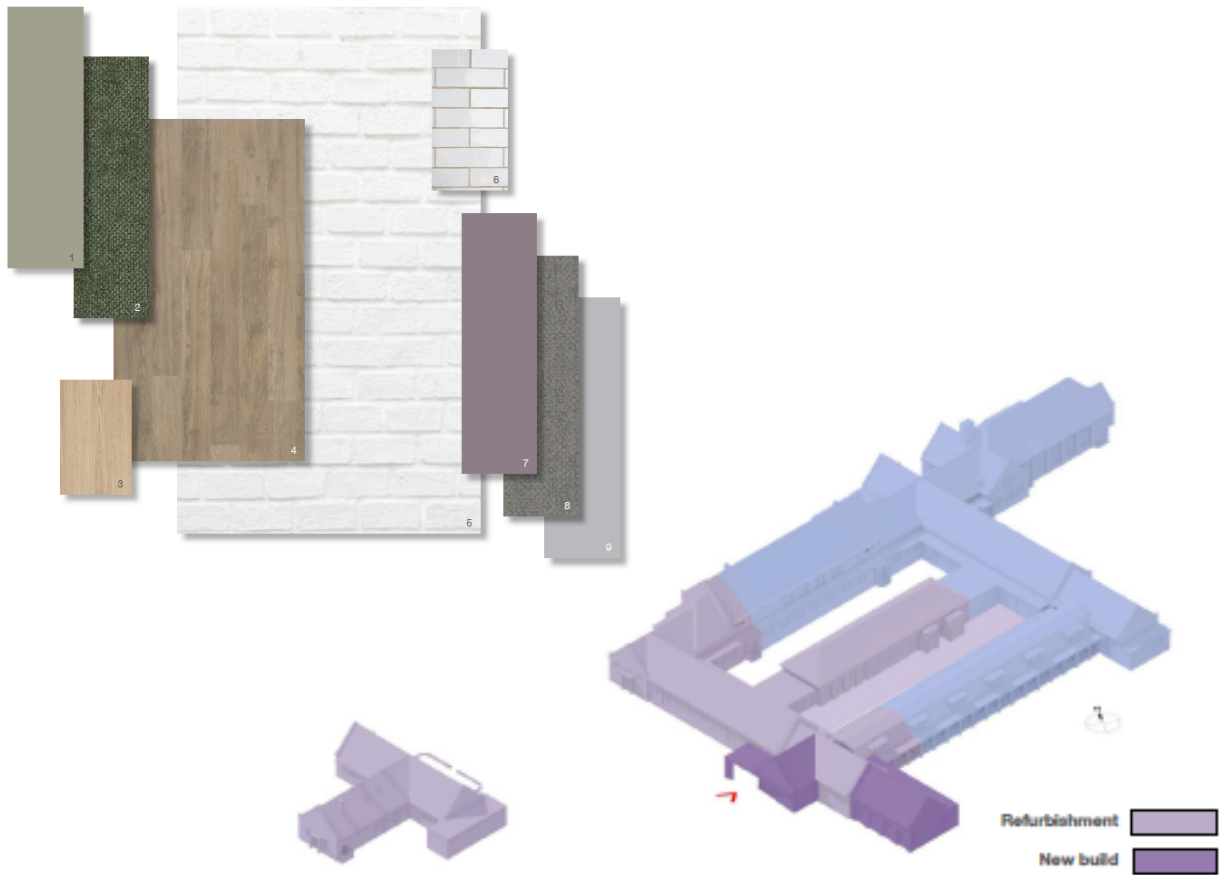
Established 1964





# Our Amble School Barndale by the Sea

Opening September 2024







# How we support our pupils

## Meeting Needs



Academic Progress	Reducing Barriers
Sensory Strategies	Regulation Strategies
Social Inclusion	EHCP Outcomes

## Raising Aspirations



Personal Growth	Careers Education
Community Engagement	Independent Living
Accredited Curriculum	Safe and Supported

- Please remember to read our curriculum leaflet too





# How we work

## Regulation and positive relationships

We know that our pupils have a range of diverse needs which can create barriers in being able to regulate. As a school we understand all behaviour as communication. We don't punish pupils but will be clear about expectations and look at strategies and resources to support your child. We feel it is really important we develop the language and understanding of feelings and how to manage these. We also see a huge benefit of having strong positive relationships, built around trust, to ensure we can coach and coregulate with pupils when they are struggling. At times we might have to use more intensive strategies that would be agreed from referrals to wider professional agencies. Please read our Supporting Self-Regulation Policy on the website for more information. To develop the language and understanding we use Zones of Regulation- a simplified version of this is below- please encourage and use the language at home too.

The BLUE zone	The GREEN zone	The YELLOW zone	The RED zone
<b>How might you feel?</b>	<b>How might you feel?</b>	<b>How might you feel?</b>	<b>How might you feel?</b>
sad tired bored moving slowly	happy okay focussed ready to learn	nervous confused silly not ready to learn	angry frustrated scared out of control
<b>What might help you?</b>	<b>What might help you?</b>	<b>What might help you?</b>	<b>What might help you?</b>
Talk to someone Stretch Take a brain break Stand Take a walk Close my eyes	The goal of this exercise is to get to the GREEN zone. What can you do to be happy, calm and ready to learn?	Talk to someone Count to 20 Take deep breaths Squeeze something Draw a picture Take a brain break	Stop what I'm doing Make sensible choices Take deep breaths Ask for a break Find a safe space Ask for help

## We won't...



**Shout** -pupils need adults who are calm

**Shame** -pupils will be treated with dignity and respect

**Ignore** -by listening we can help and develop strategies and solutions







# Keeping your child safe

Keeping your child safe is of paramount importance to us. Part of this is our policy, protocol and procedures and the other is learning about keeping safe.

Below are some of the key areas in which we do this. If you need any further information, the class team will be happy to talk through how we achieve this. You will also find our policies on the school website.

Due to some of the needs of pupils we may need to physically intervene to keep them safe- this would only be the case where they are in immediate risk of harm or someone else is. We would always look for strategies, if we could. You would be informed if this was the case.

Our curriculum around being safe is covered in all subjects and as part of school life. We teach specific topics as part of PSHE- which includes relationship and sex education. More information about this is also available on the school website.

In specific incidences we may put in responsive sessions, interventions or referrals if we need support in keeping your child safe.



**Intimate Care**



**Safe Decisions**

**Keeping children safe in education 2024**

Statutory guidance for schools and colleges



**Risk Assessments- on and off site**



**Safe in the community**



**Medication Protocol**



**Digital Safety**



**Bullying**



**Healthy friendships & Relationships**





# Curriculum and learning

## Curriculum Offer

Our curriculum is designed to meet as much of the National Curriculum as possible. We may find we don't get all of the coverage we would want to ensure each pupil has a depth and sound understanding of new skills, knowledge and experiences before moving on. We detail our curriculum approach in our policy and parent leaflet.



### CURRICULUM OVERVIEW

A guide for parents, carers and visitors.



### RATIONALE

What our young people learn is really important to us. We follow the National Curriculum and adapt this to ensure our young people can effectively apply their knowledge, skills and understanding in a purposeful way. This is to ensure best outcomes into adulthood.

MORE INFORMATION:  
[www.barnsdalehouse.northumberland.sch.uk](http://www.barnsdalehouse.northumberland.sch.uk)

## Curriculum Pathways

As we know, everyone learns differently. As such we have developed our pathways to ensure pupils are accessing the right learning for them. As pupils approach the final phase of learning we want to support them in accessing as many accreditations as possible.

*What I learn today, prepares me for tomorrow...*

### ENGAGEMENT PATHWAY

This is our initial pathway which is an adaptation on the EYFS framework. This is not only for our youngest pupils, but any young people who are still developing those foundations for learning. The curriculum will focus on:



### ACTIVATE PATHWAY

This pathway is designed for students who are able to access the National Curriculum. It is tailored to focus on the core skills and knowledge in all subject areas.



### ACCOMPLISH PATHWAY

This is our first pathway to support those pupils who need to continue their foundations for learning



### CONSOLIDATE PATHWAY

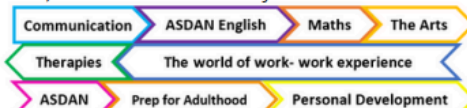
This is our final pathway and provides the accreditation which will support our pupils on their next steps. This starts from Year 10 and continues until transition into further education or employment.



### ACCOMPLISH PATHWAY

#### ADULTHOOD

This is our final pathway to support those pupils who are preparing for adulthood and want to live a fulfilled life, to the best of their ability.

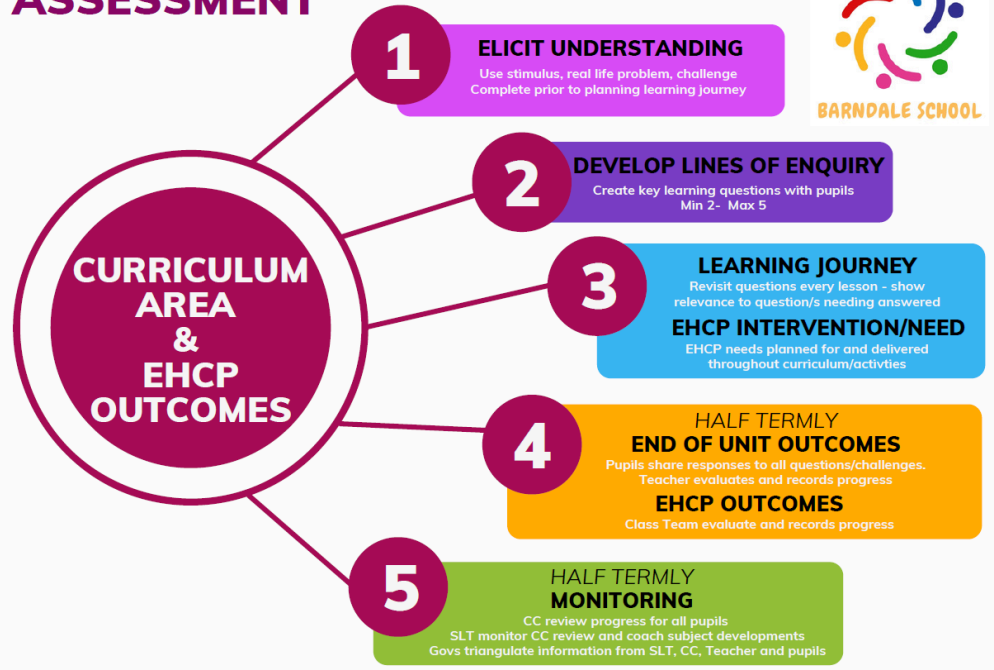




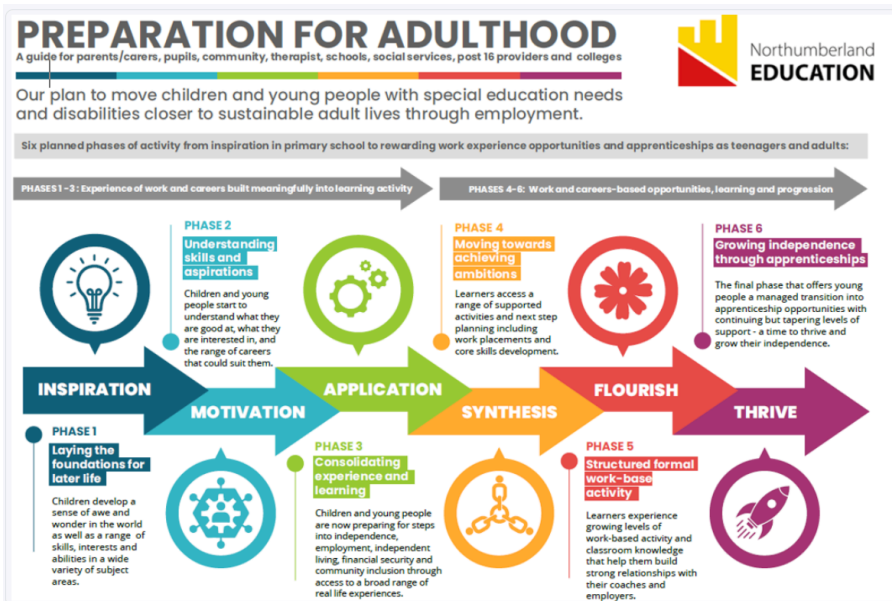
# Curriculum and learning Assessment

So we ensure our curriculum is fit for purpose and that your child is making good progress we use assessment to evaluate both of these. Our curriculum assessment has been developed so that all pupils can demonstrate their new knowledge and learning. EHCP outcomes will be evaluated by staff and you will be updated termly- prior to EHCP meetings.

## ASSESSMENT



# Planning Progression- Beyond Barndale



We find that many pupils never want to leave us but it's really important we support them on their next steps. We do this by regularly talking about careers and helping them plan for the future. On our website we have a section called 'Beyond Barndale' which allows you to see what options are available for your children from 16+ yr old.





# Food in School

We know how important food is for our pupils. We try and find the balance to ensure all pupils have good nutrition throughout the day with things they like.

Alike many schools we are nut free- we would ask you do not send in snacks or food containing nuts- this is for the safety of pupils and staff.



## Breakfast

All pupils are able to have a breakfast at school. This is available when they arrive in their class and will consist of toast with butter. We will also ensure drinks are available- water, milk (for those who pay/are entitled) and some of the older pupils can enjoy a cup of tea or coffee.

## School Dinners

Our school kitchen produce quality food everyday. They cater for most bespoke needs and use local produce where possible. As well as the themed menu the kitchen also provide jacket potatoes, pasta and toppings every day.

Monday	Tuesday	Wednesday	Thursday	Friday
Italian Day	Pie Day	Roast Day	Food from other cultures	Chip Day

## Packed Lunch

On school trips we normally provide a packed lunch for those who have school dinners. If you are providing your child with a packed lunch, instead of school dinners we ask this is a balanced and sensible packed lunch. Please avoid unnecessary drinks or products high in sugar or fat.

## Snacks, Treats & Drinks

You child can bring snacks, drinks and fruit into school. On special occasions we will also provide snacks, fruit and treats. This will generally be on special occasions or during fundraising events. No energy drinks please.



# Health and Intimate Care

## Health Plans

All of our pupils have Education, Health and Care Plans (EHCPs). On these plans it might detail specific health needs that are to be met whilst at school. Our staff member responsible for medicine and medical needs will complete a plan to ensure we agree how these health needs will be met. Please ensure you keep us updated of any changes or adaptations to these. Often medical professionals will inform the school, with your permission.



## Medication

Any pupil requiring medication (either short or long term) will need to complete a form to explain the details of this. The pupil will then have a record card produced and the agreement will be signed. It is important that all medicine is in date and in the correct packaging. Further details are on our Managing Medical Conditions Policy.

## First Aid

We have First Aiders in every class at Barndale. They are trained regularly but can only advise and support. If your child has an accident or requires first aid you will be informed. It may be you then seek further medical advice. If serious we would call an ambulance before a parent/carer. You will be notified immediately after.



## Intimate Care

Any intimate care will be completed with dignity, with a member of staff your child is familiar and confident with. We complete intimate care plans and records to ensure the approaches are consistent. Please liaise with us if you have specific ways of doing this so it is familiar for your child.







# Key Information

## Uniform

We like to ensure every child is comfortable and ready to learn. Whilst we do have a school uniform we can also be flexible to meet sensory needs. We would ask that you still follow the same colour schemes to ensure pupils don't just wear their own clothes.

If you want to buy school specific uniform you can:

**School uniform is ordered directly through Emblematic**

**<https://studentuniform.co.uk/bhsch213/> or**

**visiting M A Tailoring, Bow Alley, Alnwick**

We ensure our uniform is simplistic to ensure you can find cost appropriate alternatives.

- Dark trousers/shorts/skirt
- Navy/pale blue polo/t-shirt
- Navy blue hoodie/jumper
- Dark shoes



We ask that you don't send in heavily branded clothing or accessories.

## PE and Swimming

On PE days we ask that you child comes to school in clothing appropriate for physical activity and the weather. This can be the same as the school uniform but ideally sports wear.

On swimming days your child will need to bring in a towel and suitable clothing for swimming. Pupils can also wear tops if they feel more comfortable in the pool wearing these.

## Charging

Where possible we try not to charge for any activities at school.

Where we are directly charged we will ask for a voluntary contribution. If possible please contribute what you can to ensure we can maintain trips, visits and events.







# Please remember...



- ★ We are here to work with you
- ★ Communication is key- keep in touch
- ★ Read our topic overviews to help your child learn at home
- ★ Talk about learning and careers at home
- ★ Please don't book holidays in term time
- ★ Share ideas that will help us improve
- ★ We don't have all the answers but will try our best



# School Transport

A number of our students travel to and from school using transport organised by the Local Authority (LA). School regularly communicates with the drivers, escorts and LA to ensure every child's journey is as seamless as possible.

Procedures are in place for the safe transfer of medication.

Please get in touch with school transport directly if there are any changes, worries or concerns.

Telephone: 01670  
624839



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# Family Support Partner

Lisa is our Family Support Partner. She works as part of our school but is there for you. Lisa has a wealth of experience, contacts and can signpost you to help and support. Lisa can also support engagement with wider professional services and health settings. We also have a school nurse who attends twice a week to support with interventions, mental health and physical needs.

Lisa may also directly contact you if there are worries around attendance or any worries/concerns we may have around your child.



**Health Needs**



**Family Support**



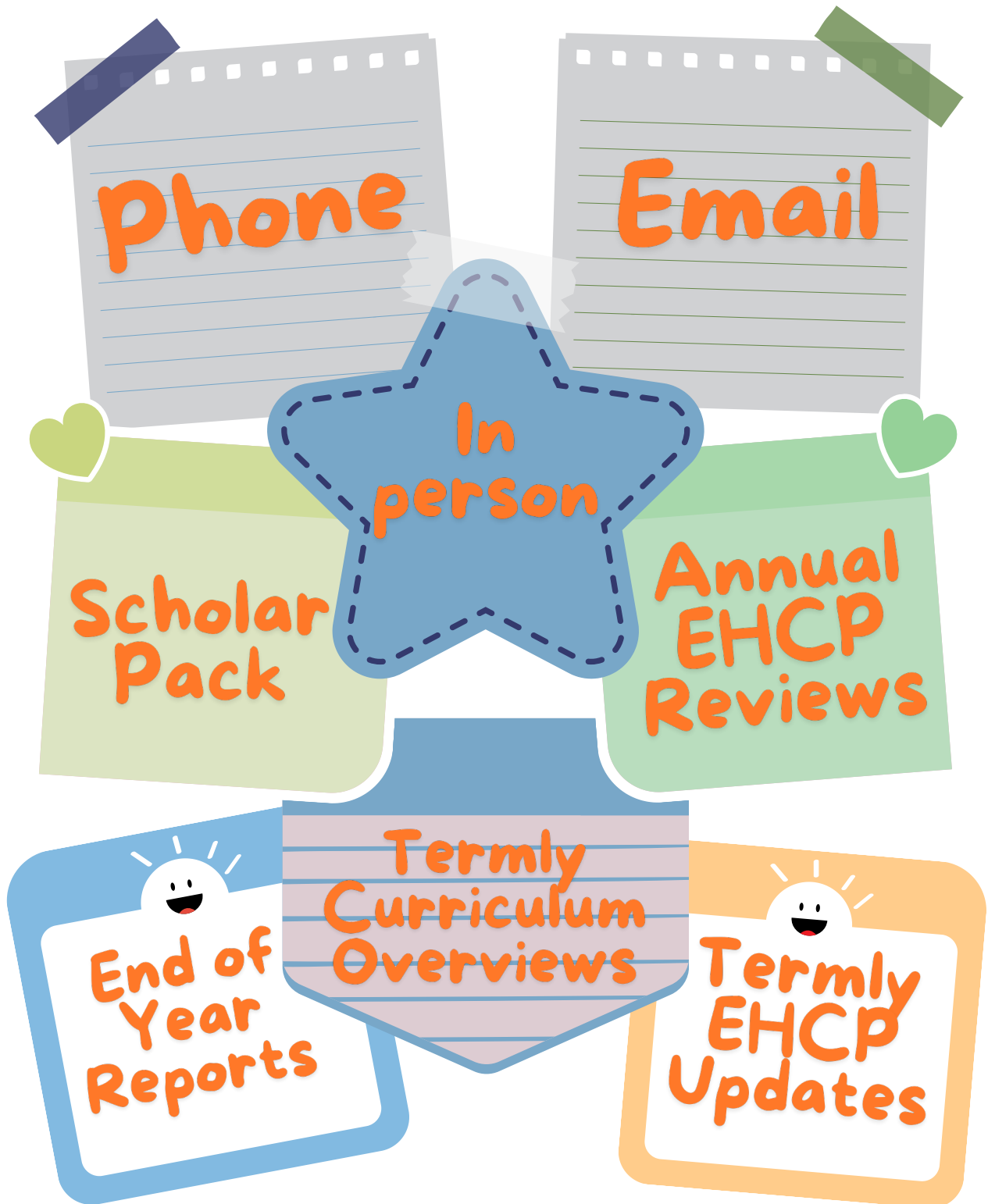
**Financial Challenges**



**Attendance**



# Communicating with you



**Please note: staff will respond within 2 working days-not during teaching hours**

# Term Dates

Term	Start	Finish	Weeks
Autumn 1	Wed 4th Sept	Fri 25th Oct	8
Autumn 2	Mon 4th Nov	Fri 20th Dec	7
Spring 1	Tue 7th Jan	Fri 21st Feb	7
Spring 2	Mon 3rd March	Fri 11th April	6
Summer 1	Tue 29th April	Fri 23rd May	4
Summer 2	Mon 2nd June	Fri 18th July	7

# Teacher Training Days

Day 1	Day 2	Day 3	Day 4
Monday 2nd September 2024	Tuesday 3rd September 2024	Monday 6th January 2025	Monday 28th April 2025

## Holidays and Unauthorised Absences

In the event of an urgent closure we will inform you using all of our communication methods. We will also notify the county council and local radio stations of any closures, the reason and likely duration



# School contact details



Howling Lane, Alnwick NE66 1DQ



South Avenue, Amble NE65 0ND



01665 602541



[admin@barndalehouse.northumberland.sch.uk](mailto:admin@barndalehouse.northumberland.sch.uk)



[www.barndalehouse.northumberland.sch.uk](http://www.barndalehouse.northumberland.sch.uk)



[@barndaleschool](https://www.facebook.com/barndaleschool)



## School Day

Pupils' Day- 9am -3pm

Staff Day- 8.30am -4.30pm

**CLOSED**

## Emergency Closures

In the event of an urgent closure we will inform you using all of our communication methods. We will also notify the county council and local radio stations of any closures as well as the reason and likely duration