

<b>GATSBY BENCHMARK</b>	<b>DESCRIPTION</b>	<b>ACTIVITIES UNDERTAKEN BY BARNDALE SCHOOL TO MEET TARGET</b>
Benchmark 1	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	Careers Policy Careers Curriculum Framework Careers Calendar of events Annual review cycle Parents evenings
Benchmark 2	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	Careers /PSHE lessons Links with North Est Local Enterprise Partnership (NELEP) Student one:one meetings / interviews Pathway options information Apprenticeship information Support with the application process Careers events / Careers Fair PCP Team Support
Benchmark 3	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	PFA Curriculum Careers Education and Guidance Program Annual Review meetings PCP Team support Student one:one meetings / interviews Pathway options information Apprenticeship information Destination data reporting Support with application process Careers events / Careers Fair
Benchmark 4	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.	Links with subjects across the curriculum STEM drop down day PSHE/ Independent Living Skills sessions
Benchmark 5	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Employer/ employee visits Visiting speakers National Careers Week events Business Enterprise projects Work Related Learning Careers Fair Work Experience Drop down careers days
Benchmark 6	Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career	Work place visits Work Related Learning Work Experience Careers Fair National Careers Week events Drop down Careers day

	opportunities, and expand their networks.	
Benchmark 7	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace	PFA Curriculum Pathway Options events / information sharing Visits Open days Annual Review meetings Careers Fair Drop down Careers day
Benchmark 8	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.	One:One meetings with Careers Advisor Pathway Options events / information sharing PCP Support Annual review meetings Parents evenings