



"What I learn today, prepares me for tomorrow"

RESIDENTIAL PROVISION



Young Persons Guide



Welcome to Barndale's Residential Provision

The Residential Provision is known to our children and young people as 'sleepy school' or simply 'Resi'

We hope you enjoy your time with us.

We aim to provide you with a safe, caring, nurturing and creative place to stay. Where your views are listened to and you are valued.

Meet the team



Head of Care

Hello, I am Katrina Green

I am the Head of care here at Barndale House School Residential Provision. I am around every day and always available to talk to if you need anything or have a problem you wish to discuss.

It's my job to ensure you are well looked after and have everything you need when staying overnight at Barndale Residential Provision.

I work very closely with all staff to ensure that the time you spend at Barndale is as happy as possible and we do everything possible to keep you safe.

I am confident that you will enjoy your experience staying residentially and look forward to meeting you.



Sharon Thompson

Residential Shift Coordinator



Suzannah Knight

Residential Shift Coordinator



Elaine Henshall

Residential Key Worker



Amy Anderson

Residential Key Worker (AM)



Kim Gritt

Residential Waking Night Attendant

Christine Finnigan

Residential Waking Night Attendant

Our Values

Our values underpin everything we do at Barndale; they have been agreed in consultation with staff, pupils, parents and other members of our school community. Our values are embedded within all aspects of school life and are promoted through assemblies, lessons, social times and other extracurricular activities.

As a school, we value

- Kindness – looking after each other
- Equality – feeling special
- Respect – looking after our school
- Co-operation – working together
- Determination – aiming high and trying your best



Kindness



Equality



Respect



Cooperation



Determination

The 24-hour Curriculum

(Step In, Step Up, Step Forward)

At Barndale House School we provide an extended curriculum which goes beyond the school day. We refer to this as the 24 hour curriculum. Every second of your day is seen as a learning opportunity with areas such as personal, social, behavioral and self-help skills being taught alongside the academic curriculum. We are committed to preparing you for adult life from the moment you:



Our three residential 'STEP' programs focus on the 4 key themes within the Preparing for Adulthood agenda: Independent Living, Employment, Community Inclusion and Health.

Here is how we link our provision to the Preparing for Adulthood themes and also what a pupil can expect from each of our residential 'STEP' programs:

	Independent Living	Employment	Community Inclusion	Health
STEP IN (7-13 years)	Washing and dressing Personal hygiene Shopping Public transport Road safety	Adapting to new people and environments Real world visits Meeting role models from the world of work	Making friends Social interaction Group activities	Healthy eating Exercise
STEP UP (7-13 years)	Budgeting Cooking Independent living skills Travel training	Real world visits linked to interests Tailored / themed workshops delivered by employers	Youth club Online safety Local area visits Planning journeys	Healthy choices Looking after self Basic First Aid Puberty RSE workshops mental wellbeing
STEP FOR- WARD (14-19 years)	Life Skills Understanding bills Managing own time Home safety	Volunteering projects Micro businesses / enterprise projects (e.g. community café project)	Community safety Knowing where to go for help and advice (e.g. emergency services) Community action projects	Role of the GP Understanding relationships (choices) Learning about health appointments

Gateway Award

The Gateway Award is an accredited course that consist of 3 levels (Bronze, Silver and Gold), made up of five different sections. These include **Hobbies**, **Fitness**, **Volunteering**, **Lifestyle**, and the **Gateway Challenge**.

The award uses activities in areas of everyday life to help participants experience new things, develop life skills, build confidence, become more independent, improve health and wellbeing, make new friends



Requirements		Timescales
Hobbies	Children/young people plan and carryout a project on a hobby from one of the following three sections: arts and crafts, collections or recreation	Minimum of 6 months averaging at least 1 hour per week
Fitness	Children/young people choose up to five new fitness activities to participate in. for example: dance classes, swimming, badminton, football etc.	Minimum of 12 months averaging 1 hour per week
Lifestyle	Children/young people choose two new lifestyle topics to learn about different from the bronze and silver levels. for example first aid, healthy eating, budgeting etc.	
Volunteering	Children/young people research and choose a volunteering activity that will benefit their local community. (note: this must be done with a Volunteering organisation)	
Gateway Challenge	Children/young people identify a challenge, activity or project to explore - this can be personal, group or adventure challenge and must be done by linking with another group or organisation.	4 days planning and 3 days on the activity or project

Silver Minimum of 12 months		
Requirements		Timescales
Hobbies	Children/young people choose a hobby from one of the following three sections: arts and crafts, collections or recreation	Minimum of 3 months averaging at least 1 hour per week for each of these three sections
Fitness	Children/young people choose three new fitness activities to participate in. for example: dance classes, swimming, badminton, football etc.	
Lifestyle	Children/young people choose three lifestyle topics to build on what they learnt from the bronze level, including well-being, confidence, safety and communication	
Volunteering	Children/young people choose to participate in a volunteering activity that will benefit their local community. Volunteering for an organisation where possible. For example: running a recycling project, volunteering at a local charity, local litter pick etc.	Minimum of 6 months averaging 1 hour per week
Gateway Challenge	Children/young people choose a challenge, activity or project that they would like to participate in. this can be personal to the group, e.g. a personal challenge or trip to a local amenity.	3 days planning and 2 days on the activity or project

Bronze Minimum of 6 months		
Section	Requirements	Timescales
Hobbies	Children/young people choose a hobby from one of the following three sections: arts and crafts, collections or recreation	Minimum of 3 months averaging at least 1 hour per week for each of these four sections
Fitness	Children/young people choose two new fitness activities to participate in. for example: dance classes, swimming, badminton, football etc.	
Lifestyle	Children/young people choose two new lifestyle topics to learn about for example first aid, money, independence, health and healthy eating	
Volunteering	Children/young people choose to participate in a volunteering activity that will benefit their local community. For example: running a recycling project, volunteering at a local charity, local litter pick etc.	
Gateway Challenge	Children/young people choose a challenge, activity or project that they would like to participate in. this can be personal to the group, e.g. a personal challenge or trip to a local amenity.	2 days planning and day on the activity or project



Facilities



You will have your own personal space and you might like to bring some of our own things with you, like photos, toys or DVDS. Your sleeping area is your private space. We ask that everyone knocks and waits before going into anyone's room.

Activities



You can choose to take part in a range of many different activities. The weekly timetable of activities includes youth club, spending pocket money, sports groups, arts and crafts, cooking and many other activities which you can try. We also plan regular trips to the cinema, bowling and shopping centers. We like to find out what ideas you have about activities and we will ask you during our residential forum meeting

Contact



Everyone likes to receive telephone calls from home and we know that it is important for you to speak to your parents and family. You can ring home at anytime and there is a place where you can make private calls. Your family can contact you on: 01665 602541

You are welcome to receive visitors at anytime, but staff must be informed beforehand. We will make sure that you have a private and comfortable space where you can spend time with your family.



Kind Hands

Don't
push

Don't
Make rude signs

Don't
Poke

Don't
Pinch

Don't
Hit

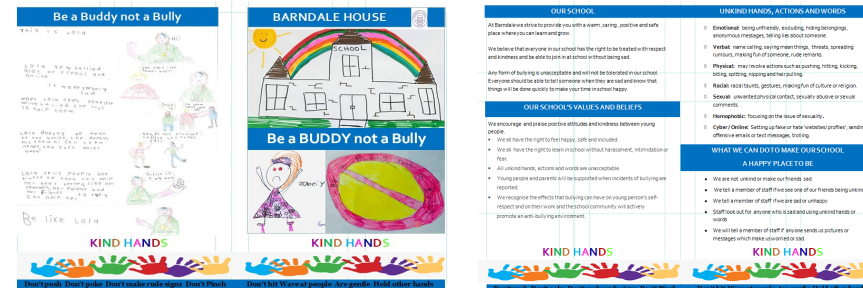
Wave
At people

Are
Gentle

Hold
Other hands

Countering Bullying

At Barndale Residential we have a clear policy on bullying that is available to you, the 'Be a BUDDY and not a Bullying' pamphlet . All young people and staff are valued as individuals and any form of bullying will be strongly challenged.



The Barndale Way

Be Safe

Be Kind

Always try your best



Making sure you are happy



We care what you think about the time you spend at Barndale.

During your stay there will be a 'young person's forum' (meeting)

At this meeting you can choose what activities you would like to do and what kind of foods you would like to eat.

It is important that you voice your views and choices, we can help you do this by using lots of different communication tools.



How to make a complaint

If you are unhappy when you stay residentially at Barndale you have a right to tell someone.

If you are unhappy you can tell a member of the residential staff what is upsetting you. Or you can tell a Residential Governor.

The Residential Governor is:

Daley Barber-Allen

Ofsted

These are the people that give us feedback on how well we are doing with making sure you are happy, safe and looked after and that you enjoy the time that you spend with us at Barndale.

Ofsted

Piccadilly gate

Store Street

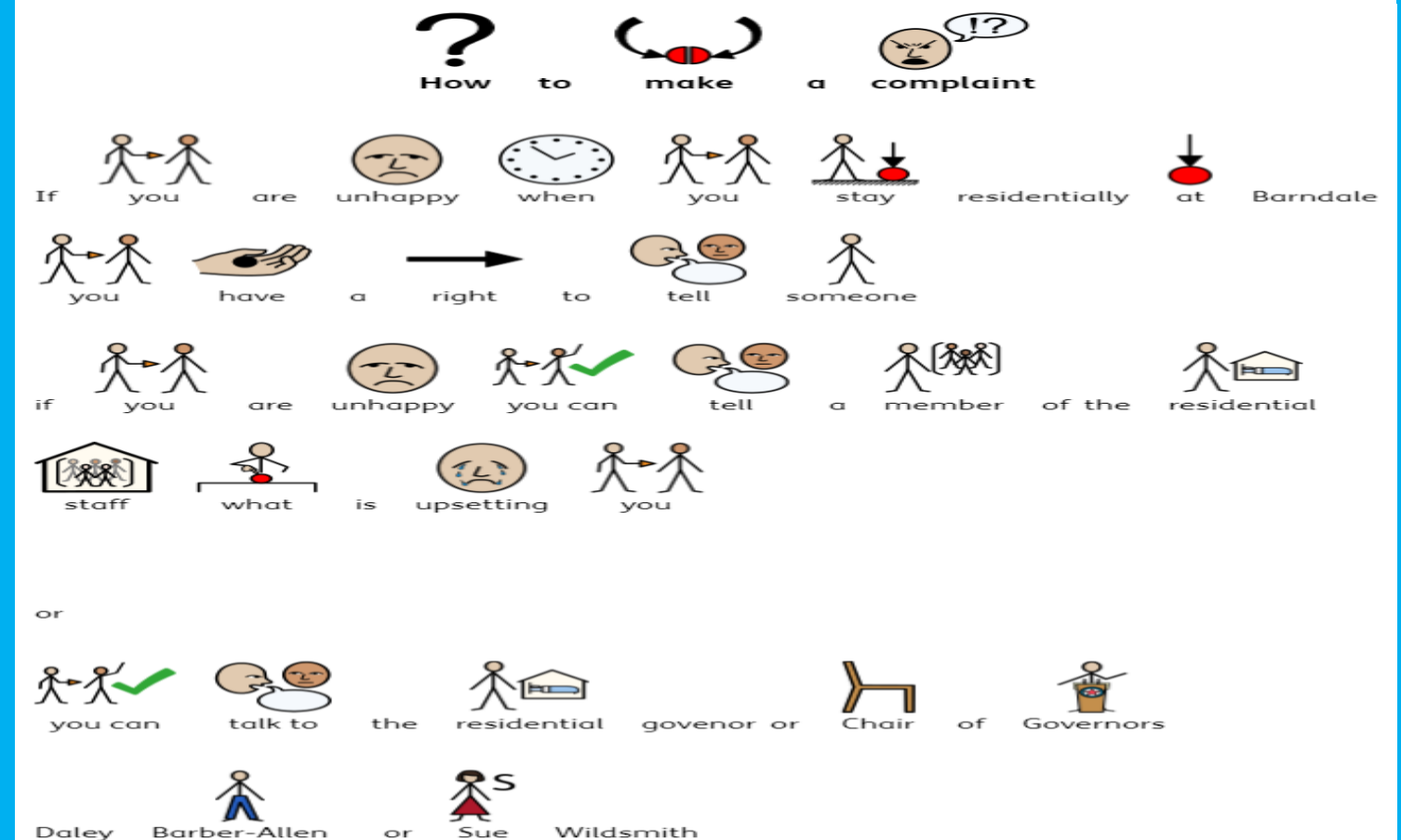
Manchester

M1 2WD

Email: enquiries@ofsted.gov.uk

General enquiries 0300 123 1231

About concerns 0300 123 4666



Young people’s Commissioner



The Young people's Commissioner for England is **Dame Rachel de Souza**.

Rachel has a legal duty to promote and protect the rights of all young people and young people in England. Focusing on young people and young people with difficulties or challenges in their lives. Those living away from home, in or leaving care, or receiving social care services.

Rachel's work focuses on making sure that the adults in charge who make decisions and listen to what young people and young people say about things that affect them. She encourages adults, including the people making decisions about young people's lives, always to take their rights, views and interests into account.

Rachel is the ‘eyes and ears’ of young people in the system and the country as a whole and is expected to carry out her duties ‘without fear or favour’ of Government, young people’s agencies, and the voluntary and private sectors. Rachel also provides advice to young people who are in or leaving care, living away from home or working with social services through her advice line, [Help at Hand](#).

If you feel that, the people responsible for your care are not valuing your rights. You may contact the Office of the Young people’s Commissioner. Using the contact details below and ask for some help in addressing any concerns you have.



Young people's Commissioner for England
Sanctuary Buildings
20 Great Smith Street
London
SW1P 3BT



Phone us free on: 0800 528 0731
Tel: 020 7783 8330



Email us at: help.team@youngpeoplescommissioner.gov.uk

You can contact us anonymously

Our service is free and confidential. We make sure we keep the information you share with us private, unless we think you or another child or young person is unsafe – we then may share the information with other organizations that can help protect you. If we need to share the information with other people who could help, we will tell you what we are doing and why we have decided to do it.

Howling Lane, Alnwick, Northumberland, NE66 1DQ
Telephone: 01665 602541
Email: admin@barndalehouse