

## Barndale Activate Curriculum Geography Overview

22/24	Geography											
Topic	Geographical Skills & Fieldwork Magical Mapping				Human & Physical Geography Brilliant Brazil/G'Day Mate				Locational & Place Knowledge Alnwick/Alnmouth Our Local Area/Coastlines			
Who/When	Hedgehogs	Autumn 2	Hedgehogs	Autumn 2	Hedgehogs	Spring 2	Hedgehogs	Spring 2	Hedgehogs	Summer 2	Hedgehogs	Summer 2
	Cycle 1		Cycle 2		Cycle 1		Cycle 2		Cycle 1		Cycle 2	
Skills	<ul style="list-style-type: none"> <li>• Demonstrates curiosity in the outside world</li> <li>• Comments on and asks about the natural world</li> <li>• Notices obvious changes</li> <li>• Points out something they find when exploring a habitat</li> <li>• Communicates what they can hear in the environment</li> <li>• Finds an object by location</li> <li>• Answers a question based on their observations</li> <li>• Shows an awareness that some things always happen.</li> </ul>		<ul style="list-style-type: none"> <li>• Explores a new environment, away from members of staff</li> <li>• Finds and comments on different types of rocks outside</li> <li>• Notices and responds to plants in their local environment</li> <li>• Asks for more information to aid their understanding</li> <li>• Handles a magnifying glass</li> <li>• Describes what they see in the grounds of a setting</li> <li>• Answers Who? What? Why? Questions</li> <li>• Observes short term changes in the setting and outside</li> </ul>		<ul style="list-style-type: none"> <li>• Identifies some common structures (wall, fence)</li> <li>• Identifies something they may see outside in winter/summer</li> <li>• Suggests where to find rocks and soil</li> <li>• Names some buildings</li> <li>• Names different types of weather</li> <li>• Identifies the road, path and kerb</li> <li>• Identifies where vehicles travel</li> <li>• Describes weather temperatures in terms of hot and cold</li> <li>• Observes and responds to things that are good and bad in their community shops/litter</li> <li>• Gives simple attributes of different habitats</li> <li>• Discusses shops they have visited and what they have bought there</li> </ul>		<ul style="list-style-type: none"> <li>• Suggests what they should wear in different types of weather</li> <li>• Identifies an attribute of a habitat</li> <li>• Identifies that plants grow</li> <li>• Looks at and simply describes pictures of different rocks</li> <li>• Shows an awareness of changes in the weather</li> <li>• Identifies one characteristic of a plant eg small</li> <li>• Suggests what they may see in a forest/sea</li> <li>• Chooses a weather symbol for each day</li> <li>• Matches a picture showing a type of weather</li> <li>• Identifies obvious differences between summer and winter</li> </ul>		<ul style="list-style-type: none"> <li>• Name a place they have visited</li> <li>• Shows an awareness of some indoor places</li> <li>• Looks at a globe and describe its shape</li> <li>• Anticipates one thing they may see outside</li> <li>• Describes a familiar indoor and outdoor space</li> <li>• Identifies a difference when looking at a photograph of a place taken long ago and more recently</li> </ul>		<ul style="list-style-type: none"> <li>• Shows an awareness of some outdoor places</li> <li>• Indicates the direction of a familiar place from home</li> <li>• Looks at pictures of the Earth taken from space, describing simply what they see</li> <li>• Uses the term 'a long way'</li> <li>• Identifies a difference between two familiar indoor places eg bedroom and bathroom</li> <li>• Identifies a difference between two familiar outdoor places eg park/garden</li> </ul>	

				<ul style="list-style-type: none"> <li>Matches pictures of known animals to their normal habitats</li> </ul>		
<b>Assessment</b>	Steps 1 & 2	Steps 1 & 2	Steps 1 & 2	Steps 1 & 2	Steps 1 & 2	Steps 1 & 2

22/24	Geography											
Topic	Geographical Skills & Fieldwork Europe/Vive La France				Human & Physical Geography Rainforests				Locational & Place Knowledge Putrid Pirates			
Who/When	Squirrels	Autumn 2	Squirrels	Autumn 2	Squirrels	Spring 2	Squirrels	Spring 2	Squirrels	Summer 2	Squirrels	Summer 2
	Cycle 1		Cycle 2		Cycle 1		Cycle 2		Cycle 1		Cycle 2	
Skills	<ul style="list-style-type: none"> <li>Makes a simple pictorial representation of what they have seen</li> <li>Recognises links between objects eg car/garage, leaves/trees</li> <li>Labels a simple diagram</li> <li>Records data through pictures</li> <li>Recognises the terms north, south, east and west</li> <li>Finds the UK on a world map</li> <li>Finds basic information using simple atlases eg countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>Uses a magnifying glass to examine closely</li> <li>Uses a camera to take still and moving pictures</li> <li>Finds items from simple positional and directional clues</li> <li>Follows and gives directions around the room and setting</li> <li>Describes position using simple vocabulary above, behind, left, right</li> <li>Finds information using different sources eg reference books, atlases</li> <li>Finds the UK on a globe</li> <li>Finds land masses and oceans on a globe</li> <li>Describes their route to their setting eg names of building they pass</li> </ul>	<ul style="list-style-type: none"> <li>Identifies some different types of home</li> <li>Identifies the features of the place where they live</li> <li>Describes features of the land using appropriate language</li> <li>Observes and comments on the effect of natural elements</li> <li>Understands that food is transported to shops from different places</li> <li>Classifies a place as being built or created by people</li> <li>Classifies a place as being created by nature</li> <li>Relates the term vegetation to plant life</li> </ul>	<ul style="list-style-type: none"> <li>Gives simple reasons why something has eroded in the environment</li> <li>Describes how different weather might affect them/what they wear</li> <li>Describes vegetation they see in a photograph of different places eg, by the road, in a garden, in a desert</li> <li>Looks at examples of rock formations and comments on shapes/colours</li> <li>Describes water in different weathers</li> <li>Suggests weather they would expect to experience in different seasons</li> <li>Recognises seasonal changes</li> </ul>	<ul style="list-style-type: none"> <li>Communicates in simple terms about where they live</li> <li>Points to land/sea on a globe</li> <li>Refers to our planet as Earth</li> <li>Knows their address</li> <li>Indicates that land on simple maps is green/brown/yellow</li> <li>Indicates that water on a map is blue</li> <li>States the country they live in</li> <li>States the capital city of the country they live in</li> <li>Names some local places</li> <li>Locates land masses and oceans on a 2D map and a globe</li> </ul>	<ul style="list-style-type: none"> <li>Compares photographs of unfamiliar places using simple geographical vocabulary eg deserts, rain forests</li> <li>Indicates that some people around the world dress different to them and live in different types of buildings, speak a different language and eats different food to them</li> </ul>						



22/24	Geography																							
Topic	Geographical Skills & Fieldwork Eager Explorers/Marvellous maps				Human & Physical Geography Trade & Economics				Locational & Place Knowledge Around the World in 80 Days															
Who/When	Foxes		Autumn 2		Foxes		Autumn 2		Foxes		Spring 2		Foxes		Summer 2		Foxes		Summer 2					
	Cycle 1				Cycle 2				Cycle 1				Cycle 2				Cycle 1				Cycle 2			
Skills	<ul style="list-style-type: none"> <li>• Draws a simple map with detail, including a basic key</li> <li>• Follows/Gives a set of instructions to move the position of themselves or an object</li> <li>• Describes movement using language of direction, backwards/forwards</li> <li>• Finds out things using secondary sources of information</li> <li>• Locates places and oceans using a simple atlas</li> <li>• Describes locations of features and routes on a map using North, East, South, West</li> </ul>				<ul style="list-style-type: none"> <li>• Records their observations (drawings, photos, notes)</li> <li>• Records temperatures (in different places around setting)</li> <li>• Lists physical/human features of their surrounding areas during fieldwork</li> <li>• Records data in a simple bar graph</li> <li>• Asks and answers simple questions about data they have gathered</li> <li>• Creates a recognisable map with symbols in a key of familiar places</li> <li>• Recognises familiar landmarks on aerial photographs and plan perspectives</li> <li>• Suggests some obvious effects of a human feature on the environment during field work around their setting</li> </ul>				<ul style="list-style-type: none"> <li>• Suggests ways people have an effect on their surroundings</li> <li>• Suggests ways in which to improve areas of environmental concern</li> <li>• Links clouds to rain</li> <li>• Names each state water occurs in</li> <li>• Describes the effects of weather conditions</li> <li>• Observes and discusses weather in terms of temperature</li> <li>• Describes weather conditions using appropriate vocabulary</li> </ul>				<ul style="list-style-type: none"> <li>• Pinpoints hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• Identifies and describes familiar human/physical geographical features</li> <li>• Names a month that falls into each season</li> <li>• Explains what could happen if there is too much/not enough weather type</li> <li>• Recognises the Sun rises and sets at different times each season</li> </ul>				<ul style="list-style-type: none"> <li>• Locates the world's 7 continents and 5 oceans using a globe</li> <li>• States their address including house number, street and town</li> <li>• Names the countries of the UK</li> <li>• Pinpoints the countries of the UK on a map</li> <li>• Identifies hot and cold places on globe</li> <li>• Explains where to find the equator on a globe</li> <li>• Simply describes the differences and similarities in lives of people in their locality with the lives of someone in a non-European city</li> </ul>				<ul style="list-style-type: none"> <li>• Names and locates the seas which surround the UK</li> <li>• Explain that an island is surrounded by water</li> <li>• Classifies the UK as an island</li> <li>• Names the poles on the Earth</li> <li>• Names and locates the capital cities of the UK on a map</li> <li>• Classifies the UK as part of the continent of Europe</li> <li>• Simply describes the importance of some physical geographical features in their locality with the lives of someone in a non-European city</li> <li>• Identifies and pinpoints the main key features of physical/human geographical features</li> </ul>			
Assessment	Steps 5 & 6				Steps 5 & 6				Steps 5 & 6				Steps 5 & 6				Steps 5 & 6							

