



Music

Curriculum Expectations

Intent

Music should be an enjoyable experience for pupils and teachers. Children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music. Children experience listening to music from different cultures and eras.

Implementation

Music will be taught through engaging, motivating and progressive units across the school. Music lessons will:

- ❖ start with an engagement/thought provoking stimulus
- ❖ allow a new skill to be taught and previous skills to be consolidated
- ❖ allow pupils to explore instruments (inc voice) to produce music collaboratively and individually
- ❖ develop pupils knowledge of musical notation
- ❖ develop pupils rhythm and understanding of time
- ❖ allow pupils to evidence their learning using scrapbooks, photographs and performances

Impact

To evidence that our pupils can do more and know more in Music we will:

- ✓ Collate evidence to monitor progress
- ✓ Monitor teaching
- ✓ Review schemes of work
- ✓ Follow achievements through progression maps
- ✓ Perform to an audience
- ✓ Record music

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Engage Ladybirds	Nursery Rhymes	Everyday Life	Walking in the Jungle	Traditional Tales	All about me	Around the World
Engage/Activate Bee	Circus	Space	Dinosaurs	Whatever the Weather	At the Seaside	Journeys
Activate Hedgehog	Toys	Space	The Great Fire of London	Carnival of the Animals	Superheroes	At the Seaside
Activate Squirrels	Folksongs	Jupiter	Castles	In the Garden	Volcanoes	Oceans
Activate Foxe	Vikings	Planets	Animals Kingdom	Africa	Rock and Roll	Melodies of Divinity
Activate Badgers	Rock and Roll	Rock and Roll	Castles	Volcanoes	In the Garden	In the Garden
Consolidate Deer	Asdan Lifeskills- Music WTE 1-LV3					