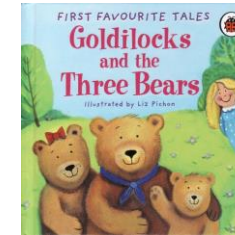
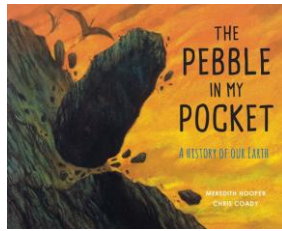
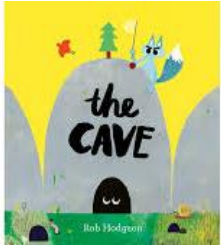


Class: 2 Bees

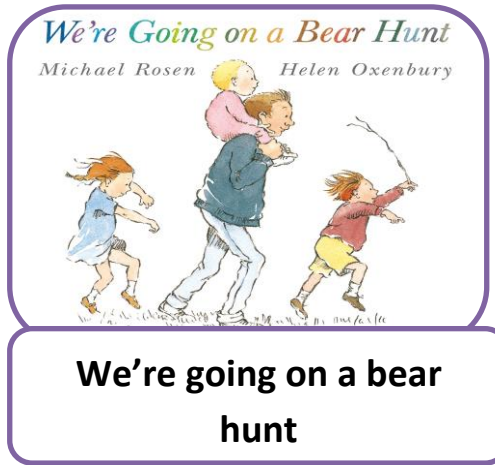
Barndale Learning Plan

Term: 2023-24 Summer 2



Communication, Language & Literacy:

This half term our focus book is “**We’re Going on a Bear Hunt**” by Michael Rosen. We will read this and other stories linked to our topics. We will have a focus on communication and understanding vocabulary. We will continue with our daily phonics sessions to learn how to recognise sounds, read words and gain a broader understanding of our language. We will complete daily fine motor skill activities to help us with our hand control when mark making.



We're going on a bear hunt

Numeracy & Problem Solving

This half term we will continue to practice our counting and number recognition skills. Our current focus will be on **shape**. We will be exploring a range of 2d and 3d shapes. We will learn to recognise them, know their names and learning their properties.

Art: Can we seal the bear cave?

In art we will be focussing on the skill of collage. We will practice our cutting and gluing skills. We will create a range of independent and group collages linked to our focus book.

Humanities: How can I get to...?

This half term our focus in humanities is: **Location and place knowledge- local area**. We will look at the features of our familiar environments and what these look like on a map. We will use positional language to describe how we can get to a specific place of feature.

DT: Can I make a cuddly bear?

We will explore a range of textiles and begin to describe the different textures. The children will continue to take ownership of their work by making choices. By the end of the half-term we will have created our own cuddly bear.

PSHE: How can I cope positively with change?

In PSHE we will be focussing on change and transitions. We will look at how we have changed since we were a baby. We will read ‘The hungry caterpillar’ and look at how the animal changed throughout the book.

Science: Where do rocks come from?

This half term in science our topic is: **Chemistry- Rocks**. We will explore a variety of types of rocks using symbols and words to describe how they look and feel. We will sort and order rocks by shape and size. As a class we will conduct experiments to explore the properties of different rocks.

Therapeutic Input: How do I regulate?

We work closely with the Speech and Language team who visit us weekly. This half-term we will be accessing lots of sensory stories.

PE: What can my body do?

We will go swimming weekly to practice our gross motor skills.

RE: Who is Jewish and how do they live?

We will look at Jewish beliefs and how this impacts their daily lives and what their worship looks like.