

Barndale Curriculum Offer

Core Curriculum Values

Ready to Learn

Meeting Needs

Building Ambition

Developing Interests

Skills Builder

Speaking

Listening

Creativity

Teamwork

Leadership

Aiming High

Problem Solving

Staying Positive

EHCP Targets

Input from Professionals- Occupation Health, Speech and Language Therapy, Hearing/Visual Impairment Service, Physiotherapy, School Nursing, Paediatricians, CYPS

Provision maps- completed for every child
Pupil on a page plan- guidance for every team

Curriculum Pathways

Engagement

This initial pathway uses the EYFS areas of learning to establish the fundamental areas of learning. Communication is at the heart of the curriculum and the young people will explore their environment and participate in adult led sessions to build their language, experiences and skills around thematic topics.

Activate

This pathway will be focussed on the breadth of the National Curriculum. Pupils will learn 'subjects' through topic based approaches, developing depth of learning in the core areas of; English, Maths, Science, Computing, PSHE & PE. The arts and humanities will also be taught as part of **Activate** and students will be joining up learning experiences.

Consolidate

This is our post 14 curriculum to support the transition into adulthood. This pathway will be built around the key areas of; English, Maths, Digital Skills, PSD, Employability, Preparing Food, Self-Care, Independence and Travel. All areas of the curriculum will be accredited to ensure that the transition to further education/employment can be continued.

Coverage

Expected Outcomes

- ✓ Communicate choices and needs
- ✓ Develop independence exploring the environment
- ✓ Develop confidence in physical/personal development
- ✓ Engage with others through play and learning
- ✓ Understand initial concepts of language, words, numbers and the world around them

- ✓ Pupils will have developed a depth of learning in the wider subject areas of the curriculum, at a level appropriate to their developmental stage.
- ✓ Pupils will show greater independence in meeting their own learning, educational and health/wellbeing needs
- ✓ Pupils will have developed the skills to be part of a wider community- engaging positively and respectfully with others
- ✓ Pupils will have developed an understanding of adulthood in preparation for making choices

Pupils will leave Barndale with the confidence and ability to move onto their own bespoke pathways.
Accreditations 22/23

- ✓ NCFE English- Functional Skills Entry 1-3
- ✓ NCFE Maths- Functional Skills Entry 1-3
- ✓ NCFE ICT- Functional Skills Entry 1-3
- ✓ ASDAN- PSD
- ✓ ASDAN- Life skills Challenges
- ✓ Duke of Edinburgh

Providers
 Supported internship (NCC/NHS), Northumberland College, Brightside, Adult Learning Service, Apprenticeships

Preparation for Adulthood Outcomes

Engagement

- * Following instructions
- * Adapting to new environments
- * Playing with other children
- * Real world play
- * Real world visits
- * Numeracy
- * Language Development

Activate

- * Talk about careers
- * Meeting role models
- * Building ambitions and interest
- * Real world experiences and visits

Consolidate

- * Careers advisory sessions
- * Person centred planning
- * Work experience/tasters
- * Qualifications
- * Enterprise projects
- * Building vocational profiles
- * Transition work

Life/Employment Skills

Independent Living

Friends, relationships & Community

Health & Wellbeing

- * Feeding & Drinking
- * Toileting
- * Real world play
- * Getting dressed
- * Making choices

- * Personal hygiene
- * Telling the time
- * Managing money (shopping)
- * Cooking
- * Staying away from home
- * Travel training
- * Safety & signs in the community

- * Making decisions
- * Managing incomes and expenditures
- * Supervised access to the local area
- * Life skills and planning for the future
- * Managing time
- * Safety in the home
- * Understand types of living arrangements

- * Making friends
- * Social interaction
- * Visits and day trips

- * Developing reciprocal friendships
- * Learning to be safe on and offline
- * Knowing the local area
- * Walking short distances alone
- * Understand bullying
- * Managing change
- * Making decisions on using free time

- * Belonging to different groups
- * Having safe relationships
- * Managing social media and technology
- * Staying safe
- * Understand risks- drugs and alcohol
- * Understanding the criminal justice system
- * Knowing where to go for help

- * Diet and food variety
- * Developmental checks
- * Immunisations

- * Diet and obesity choices and checks
- * Physical exercise
- * Medical visits (optician, dentist, CYPS)
- * Understanding puberty and relationships

- * Relationship and sex education
- * Managing their own health/medical need
- * Staying physically active and healthy
- * Managing own wellbeing
- * Healthy choices- sleep, drugs & alcohol