

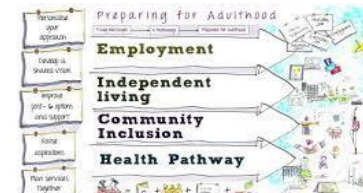
Class: Deer Class



Barndale Learning Plan

“What I learn today, prepares me for tomorrow”

Term: 22/23 Summer Term



Literacy Skills

During this term we will continue to work towards our NCFE Entry Level Functional Skills accreditations. We will be looking at speaking, listening and communication in preparation for our accreditation tests. We will also be learning about Instructional texts, such as following recipes, new exercises and planning adventures. As well as studying a new book in our reading groups.

PSD/RSE

Environment and Community Leisure including healthy eating and living and how to keep ourselves healthy. We will also be looking at keeping ourselves safe in different environments as well as the online world.

Numeracy & Problem Solving

NCFE Certificate / Award in Mathematics: (Entry Level 1/2/3) We shall look at making comparisons between size, length, width, height, weight and capacity along with some work on further solidifying our knowledge of money and value. We will also prepare to take accreditation tests this term.

Science Life Skills Challenges

In science, we will be looking at the human body, our organs and how it works in conjunction to healthy living. We will also be looking at energy and safety in our physics module.

Enterprise

We will be launching our Café Horse Box in the community for a summer fayre and taking it to the market/campsites in the local area.

Duke of Edinburgh Award

Physical: We will be attending the gym at Willowburn Leisure Centre to complete this aspect of the award.
Volunteering: We will be working around the school and in the community.
Skills: Through our Asdan programme, we will all be learning a new life skill.
Expedition: During our Forest School lessons, we shall be learning navigation/campcraft skills for our expedition this term.

Digital Skills

Following the NCFE Award, we will be using our skills to get familiar with communicating online safely and different modes of communicating online both formally and informally.

Therapeutic Input: How do I regulate?

The Speech and language therapists will continue to work with us to improve our communication. The occupational therapist within school will also be advising strategies for use to develop our fine and gross motor skills. Some of us will be supported from one of our THRIVE practitioners.

Careers

This term we are focusing on how to prepare for a workplace environment in our PSD lessons. We will also be looking at our next steps, preparing those that are leaving us in the summer with useful tools and skills they will need post education.