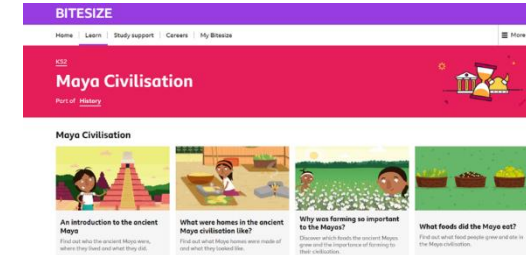
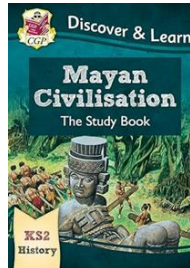
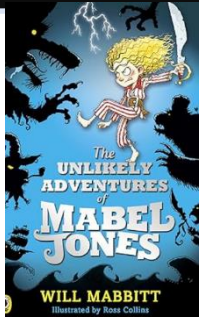


Books to support our learning.



Communication, Language & Literacy

This term, we will be focusing on persuasive texts. We identify the features of them and use these features to help us create our own versions.
We will use Spelling Frame to help develop our spelling.
Our reading for pleasure book will be *“The Unlikely adventures of Mabel Jones”*

Science

What is the MATTER?

We'll examine the various stages of the water cycle and how each stage is affected.

We will measure or research at what temperatures materials change shape and utilise skills gained in Maths to help us read the scales.

Enrichment & Ways to Wellbeing including PSHE

What makes me, ME?

Using our PSHE Online Resource, Jigsaw, we will investigate *Relationships*. We will gain a picture of who we are as a person in terms of our characteristics and personal qualities.
We'll address issues with spending time online and using devices such as phones and consoles.



The Marvellous Mayans

Knowledge and Understanding of the World

Who were the Mayans and why were they important?

We will be able to list some key facts about the place, society & civilization of the Mayans. We will understand what was happening in Britain at the same time of the Mayan civilisation.

RE

Why do some people believe in God and some people not?

Make links between some of the beliefs & practises studied and life in the world today, expressing some ideas of our own clearly.

Numeracy & Problem Solving

During Maths, some of us will be investigating direction and position.
Some of us will be looking at time including how to tell the time and time-based problem solving such as timetables. We'll continue to use TT Rockstars.

Computing

How do computers communicate with each other?

In this unit, we'll develop our understanding of computer systems and how information is transferred between systems and devices. We'll consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems.

Art & Design Technology

Is art always made using paint?

We will create models in a variety of materials, controlling form to create definite shapes or forms.
We will identify the tactile qualities of an object.

Physical Education

In this unit, pupils develop a skill set that is transferrable to outdoor adventurous activities). Pupils work individually, collaboratively in pairs and groups to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils are also given the opportunity to lead.