



Skill Passport

Track your progress

My name is:

I work at:



Skills Builder
PARTNERSHIP

Welcome to your Aiming High passport!



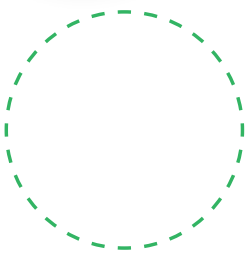
This is a place for you to record all the steps you are taking to improve your Aiming High skills. Showing great Aiming High skills is really important as it helps you know when something is too difficult, work with pride, set goals and create plans.

Seek guidance from a teacher or mentor, to identify which step to start on. When you show a skill step, you (or your mentor) will write a clear example from curriculum lessons, projects and extra-curricular activities. When you've shown the step at least three times with different examples, you will be ready to tick it off on the back of your passport and move to the next step.

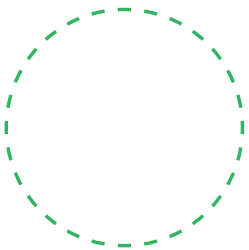
STEP

0

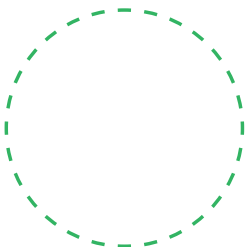
I know when I am finding something too difficult



EXAMPLE 1



EXAMPLE 2



EXAMPLE 3

STEP

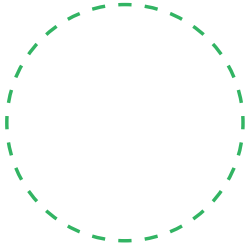
1

I know what doing well looks like for me



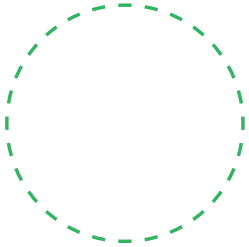
EXAMPLE 1

Empty rectangular box for writing an example.



EXAMPLE 2

Empty rectangular box for writing an example.



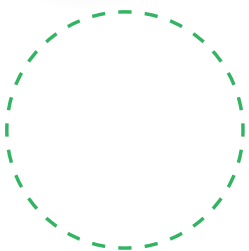
EXAMPLE 3

Empty rectangular box for writing an example.

STEP

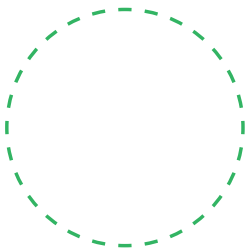
2

I work with care and attention to detail



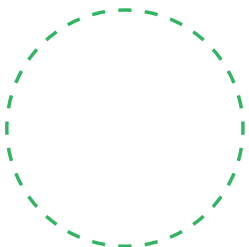
EXAMPLE 1

Empty rectangular box for writing an example.



EXAMPLE 2

Empty rectangular box for writing an example.



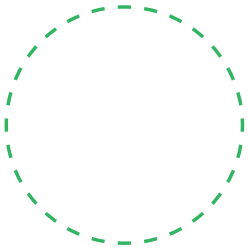
EXAMPLE 3

Empty rectangular box for writing an example.

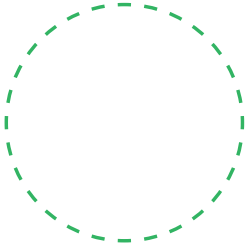
STEP

3

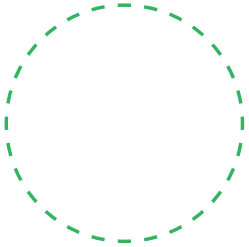
I work with pride when I am being successful



EXAMPLE 1



EXAMPLE 2

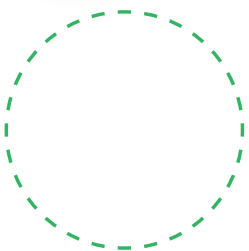


EXAMPLE 3

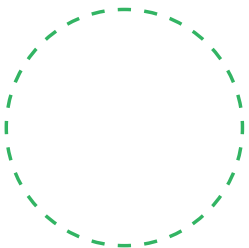
STEP

4

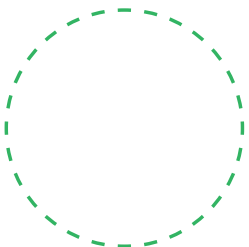
I work with a positive approach to new challenges



EXAMPLE 1



EXAMPLE 2

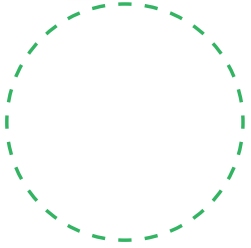


EXAMPLE 3

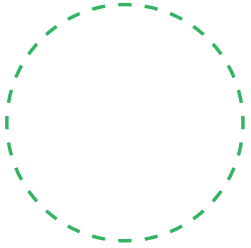
STEP

5

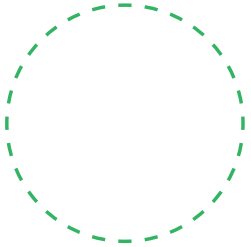
I set goals for myself



EXAMPLE 1



EXAMPLE 2

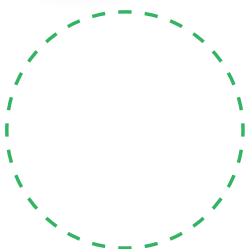


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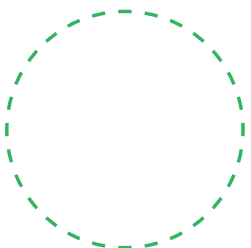
STEP

6

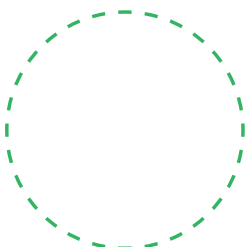
I set goals informed by an understanding of what is needed



EXAMPLE 1



EXAMPLE 2

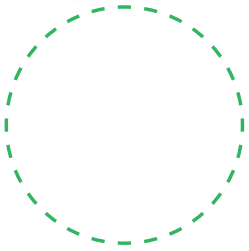


EXAMPLE 3

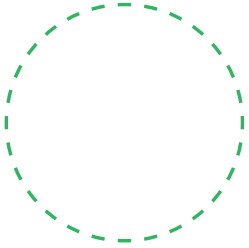
STEP

7

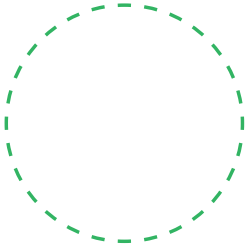
I set goals, ordering and prioritising tasks to achieve them



EXAMPLE 1



EXAMPLE 2

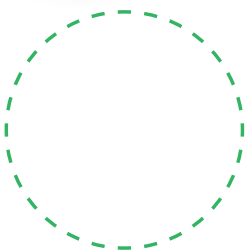


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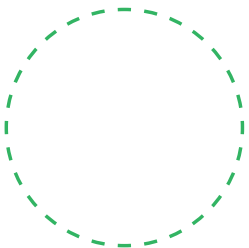
STEP

8

I set goals and secure the right resources to achieve them



EXAMPLE 1



EXAMPLE 2



EXAMPLE 3

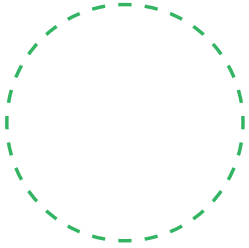
STEP

9

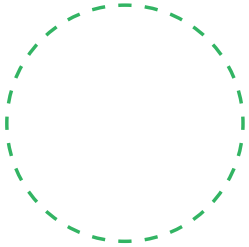
I set goals and plan to involve others in the best way



EXAMPLE 1



EXAMPLE 2

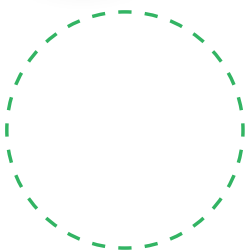


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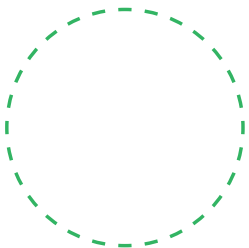
STEP

10

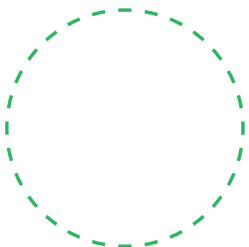
I create plans that are informed by my skill set and that of others



EXAMPLE 1



EXAMPLE 2



EXAMPLE 3

STEP

0

I know when I am finding something too difficult

STEP

1

I know what doing well looks like for me

STEP

2

I work with care and attention to detail

STEP

3

I work with pride when I am being successful

STEP

4

I work with a positive approach to new challenges

STEP

5

I set goals for myself

STEP

6

I set goals informed by an understanding of what is needed

STEP

7

I set goals, ordering and prioritising tasks to achieve them

STEP

8

I set goals and secure the right resources to achieve them

STEP

9

I set goals and plan to involve others in the best way

STEP

10

I create plans that are informed by my skill set and that of others