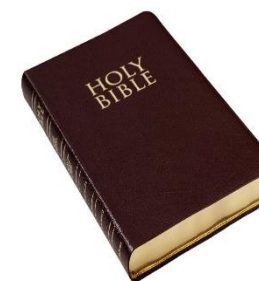
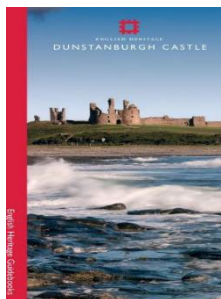
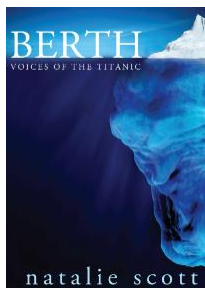
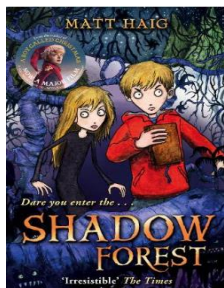


**Class: Foxes**

**Barndale Learning Plan**

**Term: Summer 1**

Books to support our learning.



### **Communication, Language & Literacy**

This term, we will continue with our Read, Write Inc. and other carefully chosen texts to improve in our Reading journey. As a reading skill, we will focus on prediction skills and why we make prediction when we are reading.

We will finish reading for pleasure the class novel of Shadow Forest by Matt Haig.

### **Science**

#### **Everyday Materials**

During Science, we will investigate the different materials that objects can be made from and their suitability for purpose. We will conduct test to find ways to improve materials and adapt them for the future.

### **Enrichment & Ways to Wellbeing**

We will be using Stormbreak activities to help us establish the importance of movement and being happy.

We will take daily Stormbreaks activities with Andy and be able to explain how they make us feel.



### **Savvy Surveyors**

#### **Knowledge and Understanding of the World**

##### **Dunstanburgh Castle**

We will learn about the story and history of Dunstanburgh Castle. We will discover why it was built by the Earl of Lancaster in the 14<sup>th</sup> Century. We will complement our learning with an educational visit to the castle

### **RE**

#### **What do Christians believe Jesus did to "save" people? (Salvation)**

During RE, we will make connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper

### **Numeracy & Problem Solving**

This half term, we will continue to work in our Maths groups using the wonderful resources from White Rose Maths.

We have weekly Times Tables lessons as well as regular access to TT Rockstars.

### **Computing**

In this unit, we will start to create vector drawings. We'll learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

### **The Arts**

Our focus artist this term is French Sculpture Louise Bourgeois and his famous piece, Spiders. We will use materials other than clay to create a 3D sculpture.

We will use online 3D modelling programming Tinkercad to create our sculptures.

### **Physical Education**

During PE, we will be looking at Outdoor & Adventurous activities. We will develop teamwork skills through completion of a number of challenges. Pupils work individually, collaboratively in pairs and groups to solve problems.