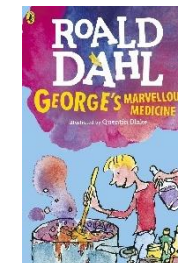
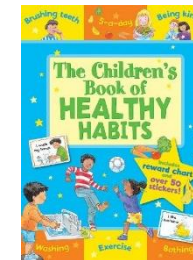
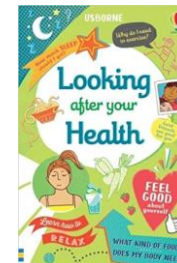
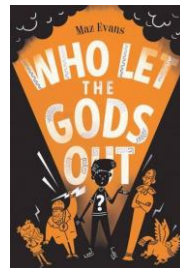
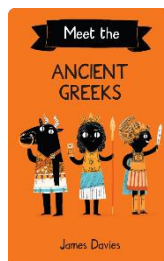
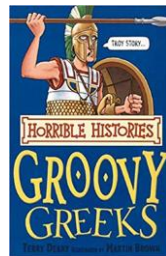
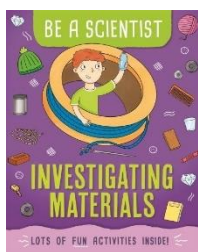
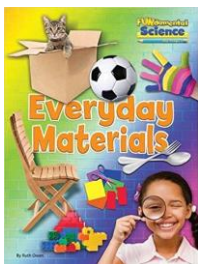


**Class: Squirrel**

**Barndale Learning Plan**

**Term: Summer 1**

**Books to support our learning.**



### **Communication, Language & Literacy**

We will continue with our Read, Write Inc or literacy sessions in our individual groups. We will continue to build our phonetic knowledge and build on our ability to write for different purposes. We will take part in weekly guided reading sessions on the book 'George's Marvellous Medicine' as well as a weekly supported reading and reading for pleasure sessions.

### **Science**

**What are everyday materials used for?**

In science we will be exploring the uses of everyday materials. We will compare the suitability of materials for different purposes, explore how objects made from everyday materials can change shape, and how the recycling process means we can reuse these materials. We will work scientifically by taking part in experiments and record our observations.

### **Enrichment & Ways to Wellbeing**

**How can I look after my body?**

In PSHE we will learn how to look after our physical health. We will develop an understanding of the importance of personal hygiene, sleep, exercise and staying safe in the sun. We will work to demonstrate ways we can look after our physical health and describe why this is important and the impact of not looking after our bodies.



## **Groovy Greeks**

### **Knowledge and Understanding of the World**

**Who were the ancient Greeks?**

Looking at the ancient Greeks we will be developing our historical inquiry and interpretation skills. We will listen to stories of the Greeks and Greek Gods and use our developing historical skills to identify whether objects are from the past or present and carefully observe and describe a variety of artefacts. In RE we will be answering the question: For Christians, what was the impact of the Pentecost?

### **Therapeutic Input**

Those who receive individual Thrive and SaLT sessions will continue to do so. We will continue to develop our fine motor skills using theraputty and other exercises and tasks.

### **Numeracy & Problem Solving**

We work on multiplication and division using arrays and concrete manipulatives to deepen our understanding. As we move on from this, we will have a focus on measurement including mass, volume, length, and height. We will continue to work on our problem-solving abilities using our knowledge of calculation, and mathematical reasoning skills to help us solve word problems.

### **Computing**

**How can I edit photos?**

In computing we will explore how digital images can be changed and edited. We will consider the impact that editing images can have and evaluate our choices.

### **The Arts**

**How can I work in 3D?**

In art we will be exploring sculpture and working in 3D. We will use clay and other malleable materials to make models and practice joining techniques. We will discuss the work of Phoebe Cummings and use this for inspiration and ideas.

### **Physical Education**

**How can I stay fit?**

In PE we will explore different areas of fitness and what our body can do. We will develop our speed, strength, co-ordination, agility, balance and stamina.