

**Class: Deer Class**

**Barndale Learning Plan**

**Term: 23/24 Summer Term**

**“What I learn today, prepares me for tomorrow”**



#### Literacy Skills

##### **Can I fill out a job application?**

We will continue to work towards our NCFE Entry Level Functional Skills accreditations at different levels tailored to each student. Our overarching theme of English this half term is job application. We will be looking at both our professional and personal strengths and practice creating cover letters and CVs and well as job and college applications. We will also continue our period of independent reading time with close adult support to promote a love of reading for leisure- the book this term is 'Race to the Frozen North- The Matthew Henson story' by Kathrine Johnson.

We will also be continuing with exploring literacy through a sensory lens for our young people that are working towards accessing our NCFE Entry level curriculum through the ASDAN life skills programme- This term they are creating their own group recipe book.

#### Life Skills Challenges

**Preparation for adulthood: Can I carry out independent household tasks?** This term we will be focusing on doing our own laundry and also looking into self and home care.

**Humanities: When, where and why was the first Olympics held?** This term we will be switching to History as our humanities topic; looking at the history of the Olympics up until modern day games we know today. Preceding the Paris Olympic Games this year.

**DT: Can I identify tools I use to create an object?**

This term we will be continuing to offer woodwork in the workshop to perfect their skills in creating different functional objects.

**ART: Do I know the basics of photography?** This term we are offering a basic introduction to Photography life skills course with Rachel, our photography expert.

**Science: Can I recognise different parts of the body?** This term we are looking into different parts and function of the body in Biology.

**RE: Can I state what a pilgrimage is?** This term we are looking into what religious pilgrimages are and the different kinds across different religions.

#### ASDAN PSD/RSE

##### **Can I recognise and put into practice aspects of a healthy lifestyle?**

Personal social development: This year we have implemented a larger number of PSD sessions into our curriculum which has been really well received so far. In this half term, we will be focusing on the topic of the importance of healthy living and what we need to eat to fuel our bodies effectively. Including choosing healthy lifestyle choices, the science and social implications of decisions we make have regarding living a healthy life.

##### **Can I identify different relationships and sexualities?**

**Relationships and sexual education:** We will be understanding the topic of different types of relationships including being aware of different sexualities.

#### Digital Skills

##### **Can I efficiently put the skills I have learned into practice?**

Following the NCFE Award, we will be focusing on creating and editing and the practicality of using our digital skills effectively on a daily basis. We will be also looking at keeping ourselves safe on the internet.

#### Duke of Edinburgh Award

This term we are continuing our bush craft skills for our Duke of Edinburgh award for those who wish to progress onto their Silver award as we continue our volunteering and skill sections of the award. As well as continuing our physical aspect of the award in PE sessions ahead of our practice expedition in a few weeks.

#### Sensory sessions

Using the ASDAN Lifeskills challenge programme, we will be providing sensory sessions for those who require additional sensory input which will tie into the wider curriculum. These sessions will be a small focused group of students learning about preparations for adulthood, science, humanities and art. As well as English and Maths through a multisensory lens.

#### Numeracy & Problem Solving

##### **Can I put my number-work into a practical setting?**

We will be working towards our NCFE entry level functional skills accreditations in maths, at different levels, tailored to each student. This term we will be focusing on our practical number skills including timetables, money and percentages in small, focused groups with close adult support when required. We will also be exploring the same topics through a sensory lens for our young people who are working towards accessing our NCFE entry level curriculum.

#### Therapeutic Input: How do I regulate?

The Speech and language therapists will continue to work with us to improve our communication. The occupational therapist within school will also be advising strategies for use to develop our fine and gross motor skills. Some of us will be supported from one of our THRIVE practitioners. We will also be providing sensory sessions for those who require additional sensory input.