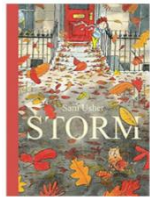
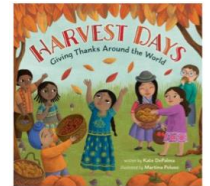
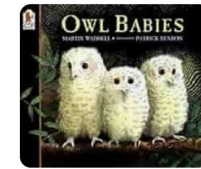
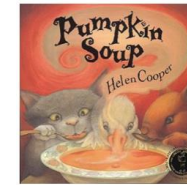


Class: Frogs



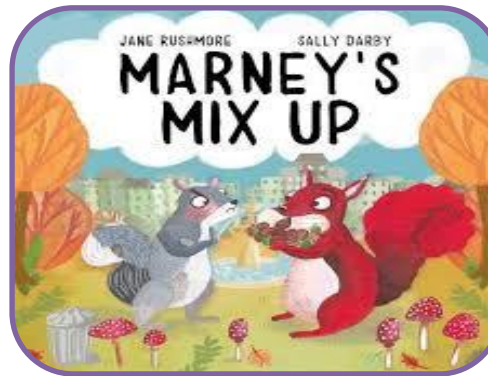
Barndale Learning Plan

Term: 2024-25 Autumn 1



Communication, Language & Literacy:

This half-term our focus book is 'Marney's Mix Up' by Jane Rushmore. We will read this story alongside others' liked to out topic. We will have a focus on communication and understanding vocabulary. In our daily phonics sessions we will learn how to recognise sounds, read and write words and gain a broader understanding of our language. We will complete fine motor skill activities daily to help us with our hand control when mark-making.



Super Seasons

Numeracy & Problem Solving

This half-term we will be focusing on **Place Value**. We will be exploring the value of numbers, we will do this by counting forwards and backwards, counting out given amounts of objects and partitioning numbers. Some of us will be using our knowledge to answer

Art: What is the best way to hold a drawing tool?

In art we will focus on improving our fine motor skills and pencil skills, through mark-making with a variety of mediums. This will help us to begin drawing pre-writing shapes or further develop letter formation.

Humanities: In what ways have I changed?

Our focus this half-term in Humanities is **Geography- Fieldwork**. We will be following basic maps of our familiar spaces and identifying features. We will focus on answering 'what?' and 'where?' questions.

DT: Which wrap is best?

In our DT lessons we will be following instructions to make a wrap. We will be tasting a variety of foods that we can use in our wrap. The children will be encouraged to use words or symbols to show their preferences.

PSHE: How can I be me in my world?

We will be learning to recognise our emotions and how we can manage these. We will also learn why it is important to be kind to others'.

Science: What happens to the trees?

This half term in science out topic is: **Physics- Seasonal Changes**. We will be exploring the different features of the four seasons and being able to name them. While being outdoors we will observe and describe the changes in the trees and plants around us as we move through the seasons.

Therapeutic Input: How can I regulate?

The Speech and Language Therapists will continue to visit weekly. We will also complete sensory activities to help us work towards our targets.

ICT: How can I stay safe on the internet?

In our ICT lessons we will be learning how we can keep ourselves safe when using technology.

RE: What makes some places sacred to believers?

Building on our prior learning, we will be identifying the places of worship visited by different religions and why they are important.