Class: 2 Bees

Barndale Learning Plan

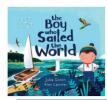






Term: 2023-24 Summer 1











Communication, Language & Literacy:

This half term our focus book is "Welcome" by Barroux. We will read this and other stories linked to our topic of journeys, focussing on our understanding of vocabulary. We will continue with our daily phonics sessions to learn how to recognise sounds, read words and gain a broader understanding of our language. We will complete daily fine motor skill activities to help us with our hand control when mark making.



Journeys

Art: Can I make a foreign landmark?

In art we will be looking at famous landmarks and trying to create our own 3D interpretation, including trying to construct the Eiffel tower with spaghetti and marshmallows!

PSHE: Who is in my family?

In PSHE we will be focussing on relationships. We will be identifying the members of our families by looking at photos. Also, we will look at friendships and what makes a good friend.

PE: What can my body do?

We will go swimming weekly to practice our gross motor skills.

Humanities: How have countries been discovered?

This half term our focus in humanities is: **World History.** We will identify places that we have visited before in addition to exploring the purpose of these places. Each week we will discover a famous explorer are find out about their exciting journeys.

Science: What happens to the ice?

This half term in science out topic is: **Chemistry-States of Matter.** We will investigate the difference between a gas, a solid and a liquid. We will conduct science experiments involving melting and freezing and discuss the results using the terms 'hot' and 'cold'.

Numeracy & Problem Solving

This half term we will continue to practice our counting songs and working on our targets. Our focus will be on **multiplication and division**. We will practice counting in steps of 2, 5 and 10. We will be practically sharing objects into groups before completing number sentences and problem solving involving multiplication and division.

DT: Can I make a boat that floats?

We will be investigating the properties of a range of materials to allow us to build a boat that can float.

We will test how well our boats float and then evaluate how well they worked.

Therapeutic Input: How do I regulate?

We work closely with the Speech and Language team who visit us weekly. This half-term we will be accessing lots of sensory stories.

RE: Who is a Muslim and how do they live?

We will look at Islamic beliefs and how this impacts their daily lives and how they worship.