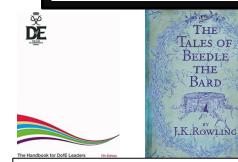
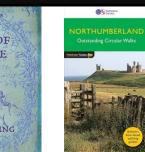
# **Class: Antlers**

# **Barndale Learning Plan**

hillwalking

# Term: 24/25 Autumn 1





#### **Communication, Language & Literacy**

In this unit, we'll explore "The Tale of the Three Brothers" through various writing activities. We'll create a story map to understand the narrative structure, examine a range of poetry styles, and engage in narrative poetry writing. Additionally, we'll practice writing non-chronological reports and develop reportwriting skills, using the story as our inspiration.

### <u>Science</u>

How do the main areas of the brain influence our mental well-being, and how can mindfulness support it?

The learner will identify the four main areas of the brain and research their functions, including how they impact mental well-being. They will also develop an understanding of mindfulness and identify their preferred mindfulness practice.

#### <u>PSHE</u>

Is managing my online and offline world within my control? This unit explores various aspects of personal freedom, safety, and the impact of social media on identity and culture. Learners will examine the freedoms they enjoy, the concept of safety, and how these differ globally. They will also understand the stages of grief, identify strategies for managing loss, and learn to critically assess the influence of social media on their lives.

## Books to support our learning.



David M Schwar



# Me and My World

#### Geography - Navigation

Can I apply map and compass skills to an outdoor setting? The learner will develop the ability to estimate a distance of 100 meters using pacing, enhancing their spatial estimation skills. They will also learn to use a map and compass to accurately measure a bearing and apply this knowledge to indicate a direction using a compass bearing.

#### <u>PSD</u>

#### Can I manage my personal finances?

The learner will be able to research and explain the initial costs of setting up a home, identify potential monthly expenses for independent living, and use this research to calculate the overall expenses involved in living independently.



## Numeracy & Problem Solving

In this unit students focus on place value. Focusing on place value in variety of topics including: integers, decimals, metric and imperial units, ordering and comparing numbers and problem solving activities.

#### Computing

The learner will develop the ability to research and detail the costs associated with setting up a home for the first time, including both initial expenses and ongoing monthly costs. They will also apply this research to calculate the total expenses of living independently, gaining practical skills in financial planning for independent living.

### <u>DofE</u>

In DofE this year our class will be focusing on their Silver/Gold award. This involves an expedition; volunteering, giving their time to benefit others; skills, developing an interest or hobby that they have; physical, working on improving their health and fitness. If your young person did silver last year they will need to

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### **Physical Education**

We will develop our movement, improving our stamina and staying healthy through two weekly PE sessions. Each week, we will be keeping active as well as daily exercise