# Puffin Class Topic Web



## 2024 / 25 Autumn 2





## Communication, language and literacy

Phonics— We will continue to engage in daily phonics sessions (level 2) with a focus on consolidating knowledge of each phoneme and grapheme and blending and segmenting CVC words.

Literacy—(Poetry) we will explore different forms of poetry and elements of text and use these to create our own poems.

**Guided reding—** our group text will be 39 story treehouse and we will use reading vipers to develop comprehension skills.

**Fine motor skills / handwriting—** letter formation (size and orientation) We will also complete individual 1:1 reading and reading for pleasure choosing books from the library.

### Science

Colour Chaos

#### How does light and sound behave and change?

**Light and Sound:** Through a range of practical experiements and investigations we will explore how sound and light behaves and how it can be changed. We will continue to develop our scientific skills in making and recording observa-

different methods.

tions using

## Maths and problem solving

## Can I use a range of strategies to solve addition and subtraction problems?

#### Place value—Addition and subtraction

We will be consolidating number bonds and developing addition and subtraction strategies involving 2, 3 and 4 digit numbers to solve calculations and problems.

**Problem solving**—We will apply concepts learned within real life and practical contexts with a focus on counting, money and measurements.

#### Computing

## How do I stay safe when using computer equipment?

Online safety—we will be establishing the safe use of computer equipment within school and developing our own set of school guidelines. We will explore ways of staying safe online, what information we share and who we share our personal information with.

Pupils will use the purple mash programme as an engaging, practical platform to learn and apply skills.

## <u>Humanities</u>

#### What was it like to live in Victorian times?

**Vile Victorians:** Through exploring images, stories and practical activities we will learn about life during the Victorian era and make simple comparisons with our own lives.

### Enrichment and ways to wellbeing PSHE, PE

#### Why is it important to be clean and healthy?

**PSHE**—Through zones of regulation we will be identifying the range of emotions and things which make us feel different ways.

We will also be looking at the importance of personal hygiene and establishing daily hygiene routines.

## Art, music and DT

#### How can I use colour to create different art styles?

We will be exploring mixing and creating colours and tones and looking at how different artists have used this in their work.

Pupils will use their skills to create their own artwork.

#### How can I use equipment in the kitchen safely?

Following healthy snack recipes pupils will develop their chopping skills and follow hygiene and safety within the

### RE

## What is it like for someone to follow God?

Through finding out about celebrations from different faiths and cultures will explore what it is like to follow god within different religions.

### Skills

#### What skills do I have?

We will be identifying key skills for learning and work and developing our own skills in each of these areas.