



# Barndale House School

## Careers Overview

### 2022-2023

School Context	<p>Barndale House School is a small all-age special school (2-19) with residential and nursery provision serving Northumberland. We support pupils with Learning Difficulties, Severe Learning Difficulties, Profound and Multiple Learning Disabilities, sensory and physical disabilities and Autism Spectrum Disorder (ASD). All pupils have an Education, Health and Care Plan (EHCP). The school and residential provision is located in Alnwick town centre and has a large catchment area. Some pupils come from Alnwick itself but a large number travel a significant distance to school from the surrounding towns and villages in north Northumberland.</p>
Intent	<p>At Barndale, our motto is what we learn today prepares me for tomorrow, we believe this links to preparing our young people for the world of work and the ability to live independently. It is through this vision that we aspire to ensure that every student is given every opportunity to experience the necessary skills in readiness for employment. Furthermore, we aim to provide a range of experiences which enable them to make informed choices about life beyond school; preparing them for the next stage of their education or training.</p> <p>Learning about work skills starts from the primary age at key stage 1 and LKS2, where students learn key functional skills through our PSHE curriculum. These are built upon in UKS2 and key stage 3 where children learn employability skills through the Skills Builder program. Our aim is that most students within key stage 4 experience a short block of work experience in the final term of year 11. Once students enter Post 16, there is a heavy focus on work experience, independent living skills and work related learning.</p>
Implementation	<p>Barndale's careers plan outlines how the school Careers Programme is designed to equip young people with the confidence and skills needed to prepare them for their future, which may include further/higher education, supported living, apprenticeships and employment. This takes place through bespoke support starting in our primary department through to our post 16 department and through our skills builder programme, life skills and PSHE curriculum. Our curriculum provides young people with opportunities to learn essential skills to prepare them for tomorrow.</p> <p>Our children will achieve personalised positive career outcomes such as identifying and choosing appropriate steps to take after post 16 and compulsory education as well as developing independent living skills, supported internships and work placements.</p> <p>We also continue to develop our school environment to offer as many work based experiences as possible. We currently have a horticulture area, workshop, mobile coffee shop/catering trailer, residential setting and community links to reinforce these. We have a specific section on our website for parents called 'Beyond Barndale' which supports parents in understanding what is available as next steps and links, prospectus and further information.</p>
Impact	<p>All young people from years 9-14 should receive careers support that is impartial, includes information on a range of pathways, including apprenticeships or internships and is adapted to the needs of the child. All children from year 1 - year 9 will receive an introduction to careers skills and information embedded within their curriculum - mainly through PSHE and Life Skills.</p> <p>Pupils will transition from Barndale School into clear pathways for adulthood such as supported internships, apprenticeships or relevant college courses. We would aim to ensure that no child should ever be NEET (not in education, employment or training).</p>
Roles and Responsibilities	<p>This strategy is led and managed by James Brady and Sarah Dickson, contact: telephone: 01665 602541 email: <a href="mailto:admin@barndalehouse.northumberland.sch.uk">admin@barndalehouse.northumberland.sch.uk</a></p> <p>Progress is assessed using Asdan PSD, external careers advisors and teacher assessment.</p> <p>Gatsby Benchmarking will be completed annually.</p>

Careers Coverage		Aims	Exposure to the workplace, Raising aspirations, Preparation for tomorrow				Gatsby Benchmarks
			All Year	Autumn Term	Spring Term	Summer Term	
Foxes Class	Cycle 1	Employability Skills	All Students  Skills Builder programme	<ul style="list-style-type: none"> <li>· Barclays Life Skills</li> <li>· <a href="https://barclayslifeskills.com/">https://barclayslifeskills.com/</a></li> <li>· Live webinars with companies such as Amazon</li> </ul>	· Careers Week	· Offsite Visit linked to developing employability skills	1 2 3 4 5 7
	Cycle 2	Introducing Careers Education		<ul style="list-style-type: none"> <li>· Introduction to Careers</li> <li>· <a href="https://pshe-association.org.uk/topics/money_work">https://pshe-association.org.uk/topics/money_work</a> KS2</li> </ul>			1 2 3 4 5 7
Badger Class	Cycle 1	Exploring Careers	Careers Assemblies and Workshops  Parents meetings	<ul style="list-style-type: none"> <li>· Money and Careers PSHE</li> <li>· <a href="https://pshe-association.org.uk/topics/money_work">https://pshe-association.org.uk/topics/money_work</a> KS3</li> <li>· Global Bridge Live events/webinars</li> </ul>			1 2 3 4 5 7
	Cycle 2	Pathways and Opportunities		<ul style="list-style-type: none"> <li>· Prepare for the world of tomorrow – Choosing a pathway.</li> </ul>			1 2 3 4 5 6 7 8
Deer Class 14 -16	Cycle 1	Understanding the World of Work		<ul style="list-style-type: none"> <li>· Pathways Event</li> <li>· Alnwick Gardens Careers Fair</li> <li>· PSD Preparation for Work EL1</li> </ul>	<ul style="list-style-type: none"> <li>· Careers Week</li> <li>· College information for Post 16 FE options</li> </ul>	<ul style="list-style-type: none"> <li>· Offsite Visit linked to developing employability skills</li> <li>· Financial Literacy</li> <li>· Asdan Lifeskills Challenge (career focused)</li> </ul>	1 2 3 4 5 7 8
	Cycle 2	Post-16 Destinations		<ul style="list-style-type: none"> <li>· Alnwick Gardens Career Fair</li> <li>· Career interviews with R Usher – individual Person Centred Plans</li> <li>· PSD Preparation for Work EL2</li> </ul>	<ul style="list-style-type: none"> <li>· Careers Week</li> <li>· Mock Interviews</li> <li>· Work Experience</li> <li>· College information for Post 16 FE options</li> </ul>	<ul style="list-style-type: none"> <li>· Work Experience Continued</li> <li>· Offsite Visit linked to developing employability skills</li> <li>· Asdan Lifeskills Challenge (career focused)</li> </ul>	1 2 3 4 5 6 7

Deer Class 16-18	Cycle 1	Exploring Post-18 Options		<ul style="list-style-type: none"> <li>· Pathways Event</li> <li>· Alnwick Gardens Careers Fair</li> <li>· Career interviews with R Usher – individual Person Centred Plans</li> <li>· 1:1 with Local Authority Careers Service Rep · PSD Preparation for Work EL3</li> <li>· Create and evaluate a CV</li> </ul>	<ul style="list-style-type: none"> <li>· Careers Fair</li> <li>· Work Experience · College information for Post 16 FE options</li> </ul>	<ul style="list-style-type: none"> <li>· Interview preparation and experiences</li> <li>· Offsite Visit linked to developing employability skills</li> <li>· Asdan Lifeskills Challenge (career focused)</li> </ul>	1 2 3 4 5 7 8
	Cycle 2	Post-18/ Higher Education		<ul style="list-style-type: none"> <li>· Post 18 options</li> <li>· Alnwick Gardens Careers Fair</li> <li>· Career interviews with R Usher – individual Person Centred Plans</li> <li>· PSD Preparation for Work L1</li> <li>· 1:1 with Local Authority Careers Service Rep</li> </ul>	<ul style="list-style-type: none"> <li>· Careers Fair</li> <li>· College information for Post 16 FE options</li> </ul>	<ul style="list-style-type: none"> <li>· Career interviews</li> <li>· Offsite Visit linked to developing employability skills</li> <li>· Asdan Lifeskills Challenge (career focused)</li> </ul>	

<p>Gatsby Benchmark</p> <p><b>1</b></p> <p>A stable careers programme</p>	<p>Gatsby Benchmark</p> <p><b>2</b></p> <p>Learning from labour market information</p>	<p>Gatsby Benchmark</p> <p><b>3</b></p> <p>Addressing every pupil's needs</p>	<p>Gatsby Benchmark</p> <p><b>4</b></p> <p>Linking curriculum learning to careers</p>
<p>Gatsby Benchmark</p> <p><b>5</b></p> <p>Encounters with employers &amp; employees</p>	<p>Gatsby Benchmark</p> <p><b>6</b></p> <p>Experience of workplaces</p>	<p>Gatsby Benchmark</p> <p><b>7</b></p> <p>Encounters with further &amp; higher education</p>	<p>Gatsby Benchmark</p> <p><b>8</b></p> <p>Personal guidance</p>

## Break down of activities/programme linked to events and sessions

Skills Builder Programme	The Skills Builder Careers Tutor Time Programme is being introduced as part of the wider curriculum. The aim is to ensure that our pupils have the opportunity to build a set of essential skills that colleges, universities and prospective employers require from a candidate
Asdan Lifeskills/PSD Courses	As a school, we work towards accreditations with ASDAN. For careers we will deliver the PSD Preparation for Work module and the Young People will choose a range of Lifeskills Challenges to receive certificate accreditations.
Work Experience	Work experience is a great way to build your skills and your CV and find out what you could enjoy doing in the world of work. Barndale will help arrange work experience opportunities.
Pathways Event	Barndale is committed to ensuring that students are given tailored advice and guidance on choosing their Key Stage 4 Pathway in a manner that extends thinking to future careers and ambitions. The Pathways event is designed to provide parents and students with the opportunity to prepare for this important milestone in their careers.
Career Interviews	Students are entitled to the opportunity to meet with a qualified and professional careers adviser for tailored and impartial information, advice and guidance on post 16/ post-18 options and next steps
Financial Literacy	Financial literacy is the ability to understand and effectively use various financial skills, including personal financial management, budgeting, and investing.
Careers Fair	An opportunity for encounters with a range of employers, further education providers, universities and more. Students are able to ask questions first hand, take advantage of free resources and access to useful information, establish professional relationships, and also discuss potential future opportunities.
Mock Interviews	At Barndale House we understand the importance of preparing our students for the demands of working life. Many students are invited to interviews when applying to post -16/18 options and may be invited to a job interview in the future. Therefore, we invite employers and business volunteers into the school to hold one-to-one or group interviews which resembles a real interview
Offsite Visit linked to developing employability skills	A variety of exciting trips are planned for students to get them to reflect on their future. Therefore, they will visit a university and/or an organisation for an introduction to higher education and/or employment.

As a school we acknowledge the Baker Clause which states that since January 2018, secondary schools across England have been required by law to allow other education and training providers access to their pupils to inform them of technical and vocational qualifications. This regulation is known as the Baker clause after its author, Lord Baker.

[the-baker-clause-one-year-on-january19.pdf \(ippr.org\)](#)