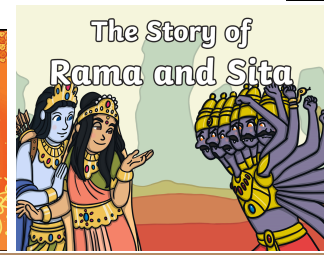
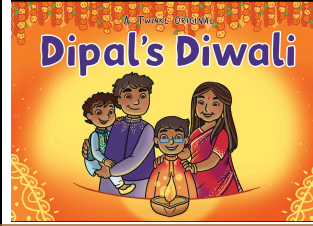


**Class: 1 Starfish**

**Barndale Learning Plan**

**Term: 2024- 2025 Autumn 2**



## Our Class Reads

### Physical Development

#### How do I move around objects?

This half-term we will work on our gross motor skills to develop our spatial awareness through different activities. We will use our swimming lessons to build our water confidence and strengthen our muscles. Our fine motor skills will be developed through various activities, such as manipulating different materials. We will also be working on our own individual targets.



## Let's Celebrate!

### Personal, Social and Emotional Development

#### How do I look after myself?

This term we will be focussing on Managing Self. We will be working on having more independence to manage our personal hygiene, such as the skills needed for dressing, washing hands, going to the toilet and making choices about our diet. We will also be working on our own individual targets.

### Literacy

#### Which rhymes do I like?

As well as working on our individual targets and consolidating our recognition of sounds, this half-term we will be focussing on rhymes. We will listen to lots of different stories and poems containing rhymes to identify patterns in the language.

### Communication and Language

#### How do I communicate?

Communication is at the heart of everything we do in Starfish class. We will be working on building our communication skills and understanding of language through spoken words, Makaton and PECS. As well as being incorporated into everything we do, we will work on our individual targets through small group activities and 1:1 work with an adult.

### Mathematics

#### Which sizes can I compare?

This half-term we will focus on understanding basic mathematical principles, such as one-to-one correspondence, as well as consolidating our previous learning. We will also be working on individual targets to develop our numeracy skills. Our measure work this half-term will focus on size.

### Expressive Arts and Design

#### What colours can I choose?

This half-term we will be focussing on choosing colours for a purpose. We will use a range of colours to create artwork based on the festivals and celebrations we are learning about. We will also experience a variety of traditional songs and tunes used in some of the festivals.

### Therapeutic Input

We will be working closely with the Speech and Language Therapist, Physiotherapist, Occupational Therapists and Multi-sensory teacher to work on our individual targets.

### Understanding the World

#### What festivals can I celebrate?

Through our topic work on festivals and celebrations, this half-term we will be focussing on Past and Present and exploring different beliefs. We will look at key events in British history and celebrations from different faiths. We will also begin to look at the change in seasons as Autumn begins to change into Winter.