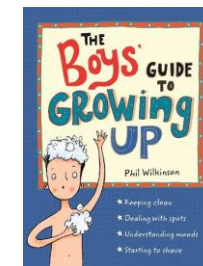
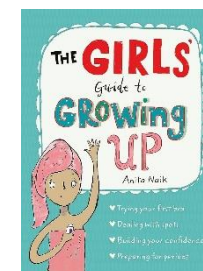
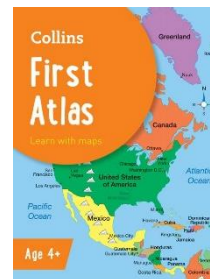
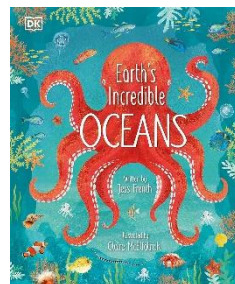
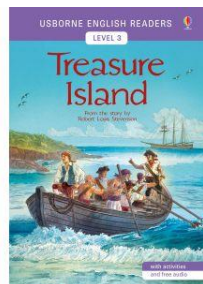
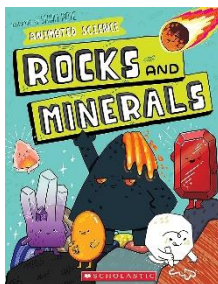
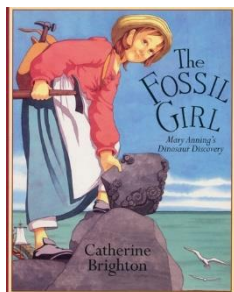


**Class: Squirrel**

**Barndale Learning Plan**

**Term: Summer 2**

**Books to support our learning.**



**Communication, Language & Literacy**

Those in phonics groups will continue with daily Read, Write Inc sessions. In literacy, we will be looking at discussion texts. Using a variety of fictional stories, non-fiction texts and films we will explore how characters / people have different thoughts, feelings, and points of views. We will look at how to create a balanced argument and express our own thoughts. In whole class guided reading, we will read "the fossil girl".

**Science**

**What can you learn from a rock?**

In science, we will be observing, grouping and naming different rocks. We will be learning about the different matter that makes up soil and rocks as well as discovering how studying rocks has resulted in huge discoveries that help us learn about our planet and the past.

**PSHE, Enrichment & Ways to Wellbeing**

**What changes happen as I get older?**

In our Jigsaw PSHE unit we will be focusing on 'changing me'. We will be exploring changes that happen from birth, how girls and boys bodies change on the inside and outside as we grow, why change is necessary as we grow older, family stereotypes and things we can look forward to as we get older.



**Putrid Pirates**

**Humanities & RE**

**Do pirates still exist?**

In our geography topic, we will be investigating if pirates still exist and if they do - where and why. This will be our starting point to exploring the worlds oceans, seas and learn about trade.

In RE we will be exploring the question: **How and why do people try to make the world a better place?**

**Therapeutic Input**

Those who get 1:1 thrive will continue to do so. We will be exploring sensory circuits and our sensory diets with the support of the school nurse, Jane, to help us stay regulated through the day.

**Numeracy & Problem Solving**

In maths we will be focusing on shape. We will learn to recognise, name, draw, create and make patterns with 2D and 3D shapes. We will also begin to describe angles and turns using mathematical vocabulary. We will also continue to work on and refresh our arithmetic skills.

**Computing**

**What is the internet?**

In computing, we will learn how the internet is a network, how information is shared and stored, who owns the internet and whether we can trust what we see online.

**The Arts**

**What is a collage?**

In Art, we will be creating collages inspired by a number of artists. We will explore adding tactile elements to our art as well as how we can make art digitally. In DT we will develop our designing, creativity and making skills through weekly STEM challenges. Our music lessons will be linked with the ocean.

**Physical Education**

**How can I improve my movements?**

In our athletics PE unit with Paul we will develop our running, throwing and jumping techniques to achieve our personal best speed, distance and accuracy.