Barndale Activate Curriculum Computing Overview

23/24		Computing (NCCE)											
Торіс	Pro	Programming A Programming B		Creating Media		Data and Information		Computing systems and Networks		Creating Media			
Who/Whe		<u> </u>	Hedgehogs	Autumn 2	Hedgehogs	Spring 1	Hedgehogs	Spring 2	Hedgehogs	Summer 1	Hedgehogs	Summer 2	
Skills		 https://teachcomputing.org/curriculum/k ey-stage-2/programming-a-sequence-in -music https://teachcomputing.org/curriculum/k ey-stage-2/programming-b-events-and- actions 		• Stop Motionanimation https://teachorg/curriculue-2/creating-mation https://editor.com/ https://www.om/ https://brush https://www.uk/freeyear4 html/	computing. m/key-stag media-ani wickeditor. piskelapp.c .ninja ilearn2.co.	https://teachcomputing.org/curriculum/key-stage-2/creating-media-photo-editing		https://docs.m/documen 7E0ZRA8H0 OdFoqC3Tr vbugk0/edit Project Evolve	t/d/1jSaiFa QB oX We	https://teachcomputing.org/curriculum/key-stage-2/creating-media-vector-drawing			
Assessme	nt S	eps 1 & 2	Steps	1 & 2	Steps	1 & 2	Steps 1	& 2	Steps	1 & 2	Steps	1 & 2	

Topic	Programming A		Programming B		Creating Media		Creating Media		Data and Information		Computing Systems and Networks	
Who/When			Squirrels	Autumn 2	Squirrels	Spring 1	Squirrels	Spring 2	Squirrels	Summer 1	Squirrels	Summer 2
Skills			https://teachc /curriculum/ke ating-media-pl	ey-stage-2/cre	/curi ey-s eatir web	omputing.org /curriculum/k ey-stage-2/cr eating-media- web-page-cre ation https://teachcomputing.org/curriculum/key- stage-2/programming- a-selection-in-physic al-computing/lesson- 1-connecting-crumbles stage-2/programming-a-selection-in-physic al-computing/lesson- 2-combining-output-cevices teps 3 & 4 Steps 3 & 4		chcomputin culum/key- ogramming n-in-physic ng/lesson- ng-crumble chcomputin culum/key- ogramming n-in-physic ng/lesson-	https://teachcomputin g.org/curriculum/key- stage-2/computing-sy stems-and-networks- the-internet Lessons 4, 5 and 6 https://projectevolve. co.uk/toolkit/resource s/years/4/managing- online-information			
Assessment	Steps	3 & 4	Steps	3 & 4	Steps	3 & 4	Steps 3	3 & 4	Steps 3 & 4		curricular) Steps 3 & 4	

22/23	Computing (NCCE)

Topic	Programming A Programming B		Creating Media		Creating Media		Computer Systems and Networking		Data and Information	
Topic Who/When Skills			https://tea ing.org/cu ey-stage-2 -media-au g https://pro e.co.uk/to urces/yea ree/copyri wnership Garageba https://ww om/uk/nev 018/10/ev an-create- m-now-av -apple-boo //teachcor rg/curricul	Spring 1 chcomput rriculum/k 2/creating idio-editin sjectevolv olkit/reso rs/year-th ght-and-o and rw.apple.c vsroom/2 reryone-c -curriculu railable-on oks/https: mputing.o um/key-st	Foxes • http hco g.or ulur age ng-i ideo g • Can Edu ttps com org, um/ ge-2 ng-i	Spring 2 ps://teac pmputin rg/curric m/key-st -2/creati media-v p-editin ava for icationh s://teach aputing. //curricul //key-sta 2/creati media-v	Foxes https://teag.org/curric	Summer 1 chcomputin culum/key-s nputing-syst etworks-sha	Foxes https://teacorg/curricue-2/data-ann-flat-file-dahttps://wwwmpute.co.u	Summer 2 hcomputing. lum/key-stag d-informatio atabases w.canyouco k/uploads/1/ 49012/1_to hw.pdf
			m-now-available-on -apple-books/https: //teachcomputing.o rg/curriculum/key-st age-2/creating-med ia-audio-editing https://projectevolv e.co.uk/toolkit/reso urces/years/year-th ree/copyright-and-o wnership/ https://audiomass.c 0		<u>ideo-edit</u> in g					

| Assessment | Steps 5 & 6 |
|------------|-------------|-------------|-------------|-------------|-------------|-------------|

22/23		Computing (NCCE)											
Topic	Data and II	Data and Information Programming A			Creating Media		Programming B		Creating Media		Computer Systems and Networking		
Who/Whe	https://teach 2/programm Scratch/ VE https://edu Crash the C https://doc h -E7t25sE /edit Dynamic W https://doc	Badgers Autumn 1 Badgers Autumn 2 https://teachcomputing.org/curriculum/key-stage- 2/programming-a-variables-in-games Scratch/ VEX https://education.vex.com/vr/ Crash the Castle https://docs.google.com/document/d/1tkb4UF h -E7t25sDY_SKsNANn5sw0MclkBlg5e4V3rM /edit Dynamic Wall Maze https://docs.google.com/document/d/1Vy62wz nMxqjwo6gutlGQLp-dPfk1HGzOrvwlKNoZ-7U/		omp curr -stag	Spring 1 s://teachc outing.org/ iculum/key ge-2/creati nedia-3d-m lling	https://codec	Spring 2	ting.org/	Summer 1 eachcompu curriculum/ e-3/media-v aphics	Badgers Summer 2 https://teachcomputing. org/curriculum/key-stage -3/clear-messaging-in-dig a https://teachcomputing .org/curriculum/key-sta ge-3/using-media-gainin g-support-for-a-cause			
Assessmei	nt Steps	7 & 8	Steps	7 & 8	Steps	7 & 8	Steps 7	& 8	Steps	7 & 8	Steps	57 & 8	