Class: Frogs



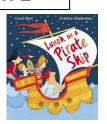


Barndale Learning Plan









Communication, Language & Literacy:

This half-term our focus book will be 'The Pirates Next Door' by Jonny Duddle. We will read this story alongside other books that are linked to our topic. We will work on our communication targets daily. In our daily phonics sessions we will learn how to recognise sounds, read and write words and gain a broader understanding of our language. We will complete fine motor skill activities daily to help us with our hand control when mark-making.

Art: Can I paint a pirate?

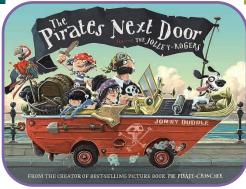
In art we will focus on using paint as a medium. Using symbols and words we will select which colours we would like to use, to complete our art-work. We will continue to use a range of tools to improve our finemotor skills.

PSHE: What makes me, me?

In PSHE we will be working on expressing ourselves as an individual. We will be continuing to focus on how we can communicate our preferences and dislikes.

PE: Can we perform a pirate dance?

In PE this half-term our focus is **Dance**. We will be copying, remembering and performing actions to compose a pirate themed dance. Alongside dance, we will also be continuing our weekly swimming lessons where we work on our individual targets.



Pirates Ahoy!

Humanities: In what ways have I changed?

Our focus this half-term in Humanities is **History- Historical Terminology.** In history we will be exploring the concept of our own past. We will begin to understand and use the language of now, before, today and yesterday.

Science: Whose shadow is that?

This half term in science out topic is: **Physics- Light**and Sound. In our science lessons we will be
shadow hunting and trying to work out how they
are made. We will also be making sounds using
different objects as well as practicing our listening
skills to try and identify the sounds that we can
hear.

Numeracy & Problem Solving

This half-term we will be focusing on **Addition and Subtraction**. We will begin by exploring adding and subtracting using physical objects and practicing our counting to find the total. We will then compose and write number sentences to label the sums that we have been working on, before using our learning to solve increasingly abstract problems.

DT: Which cake is tastiest?

In our DT lessons our focus will continue to be on cooking and nutrition. In the sessions we will have the opportunities to taste and explore some sweet treats and look at how we should enjoy these as part of a healthy balanced diet.

Therapeutic Input: How can I regulate?

The Speech and Language Therapists will continue to visit weekly to help us work towards our individual targets. We will also complete sensory activities set by the occupational therapists, to help us regulate.

ICT: How can I group and sort information?

In our ICT lessons we will using the Purplemash programme to sort and group objects by colour, size and type.