

# EHCP OUTCOMES

As a specialist setting we recognise that for some of our pupils they will have significant barriers to learning due to needs identified on their EHCP and as such we will adapt the curriculum and provision appropriately to meet those needs the best we can.

EHCPs get reviewed annually and as part of this process staff create provision maps which help link the EHCP outcomes to educational/curriculum experiences.

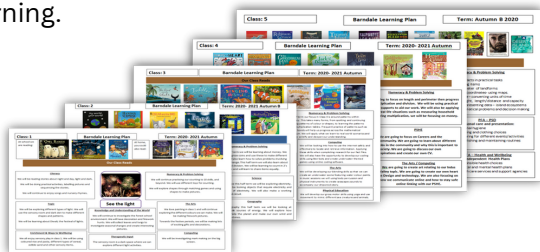
## PREPARATION FOR ADULTHOOD

We are committed to supporting and preparing our young people for the future. We want to ensure they are ready for life beyond school; have the opportunity to work, live independently, be included in their community and be able to manage their own health needs. We thread this into our curriculum and use our residential facilities, world of work facilities and community links to ensure our students are as ready as possible for their next steps.



## TOPIC OVERVIEWS

We like everyone to know what each class is learning. We produce topic overviews every half term which are sent home, displayed in reception, the classrooms and on our website. These share what is being taught as well as some suggested books/reading that could enhance the learning.



# OUR VALUES

1

## KINDNESS

looking after each other

## EQUALITY

feeling special

2

3

## RESPECT

looking after our school

## COOPERATION

working together

4

5

## DETERMINATION

aiming high and trying your best

## PUPIL PROGRESS

Seeing our pupils make progress is something we want to celebrate. We capture both academic and holistic progress so we know how well every young person is progressing.

All of our young people have different needs and barriers to learning, as such we have 3 target progress rates. These are; 10%, 25% and 40% in a year. When we report progress we will let you know what threshold your child is working on and whether they have; met, exceeded or are still working towards this.

We will share this with you through EHCP meetings, celebration days throughout the year and through Evisense- our virtual photo journal of learning.



## BEYOND BARNDALE...

It is always a worry where the young people will go after Barndale. We have put together a section on our website which has links, prospectus and provider information so that you and your child can see local options from 16+. We will continue to update this as providers share their offer.



# CURRICULUM OVERVIEW

A guide for parents, carers and visitors.



## RATIONALE

What our young people learn is really important to us. We follow the National Curriculum and adapt this to ensure our young people can effectively apply their knowledge, skills and understanding in a purposeful way. This is to ensure best outcomes into adulthood.

MORE INFORMATION:

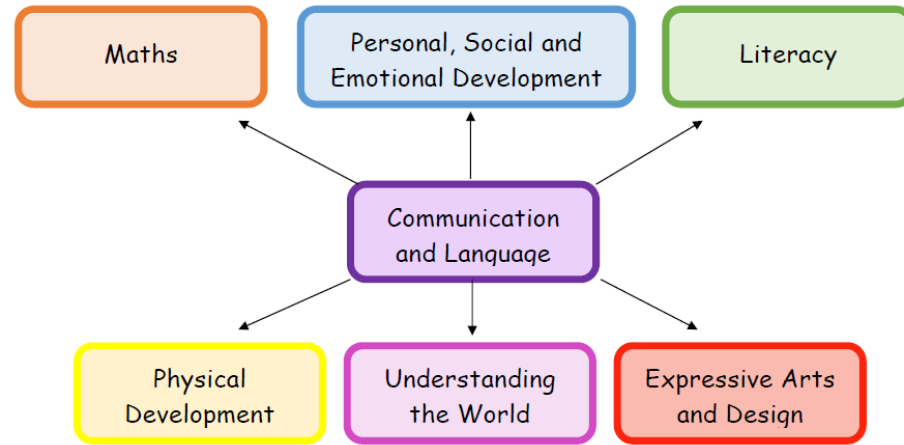


[www.barndalehouse.northumberland.sch.uk](http://www.barndalehouse.northumberland.sch.uk)

*What I learn today, prepares me for tomorrow...*

## ENGAGEMENT PATHWAY

This is our initial pathway which is an adaptation on the EYFS framework. This is not only for our youngest pupils, but any young people who are still developing those foundations for learning. The curriculum will focus on:



## ACTIVATE PATHWAY

This pathway is designed for students who are able to access the National Curriculum. It is tailored to focus on the core skills and knowledge in all subject areas.



## CONSOLIDATE PATHWAY

This is our final pathway and provides the accreditation which will support our pupils on their next steps. This starts from Year 10 and continues until transition into further education or employment.



## READING & PHONICS

Reading is an incredibly important skill for our pupils to master. We promote reading for pleasure and purpose across the school.

We teach phonics to our pupils on the Engagement and Consolidate pathways. We use Read Write Inc as our recognised scheme to do this.

Our older pupils continue to read for pleasure and purpose around their functional skills and interests.



## MATHS

To ensure our pupils have strong foundations in maths we use White Rose maths and Numicon to develop a secure understanding and build upon this. Pupils on the consolidate pathway are taught a specific curriculum for their accreditation.



## CAREERS

We recognise the importance of preparing for the future; part of this is through an understanding of careers and employment. Whilst our older students have a specific careers programme, we ensure all of our pupils have an understanding of why their learning is important for their future. Each year all pupils get the opportunity to engage in our careers week.

## SKILLS BUILDER

Our curriculum design incorporates core skills as a constant thread through our pathways. We have adopted Skills Builder which allows us to teach the the core areas of: listening, speaking, problem solving, creativity, staying positive, aiming high, leadership and teamwork.

For each area the pupils record their progress through their time at Barndale.

