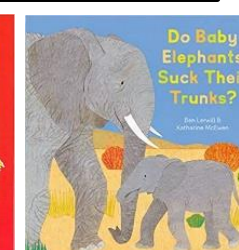
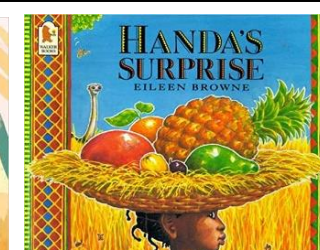
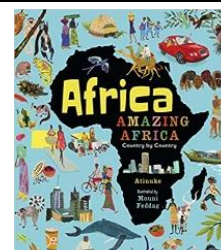
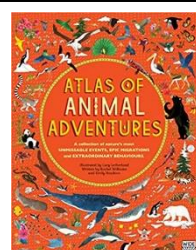
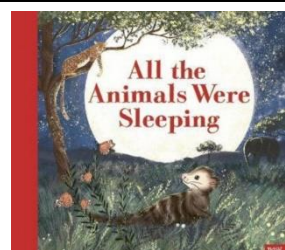
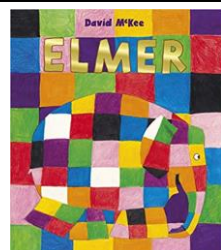
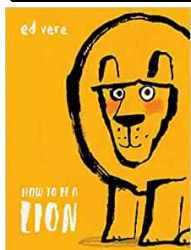


**Class: Butterflies**

**Barndale Learning Plan**

**Term: 22/23 Spring 1**

**Books to support our learning.**



### **Communication, Language & Literacy**

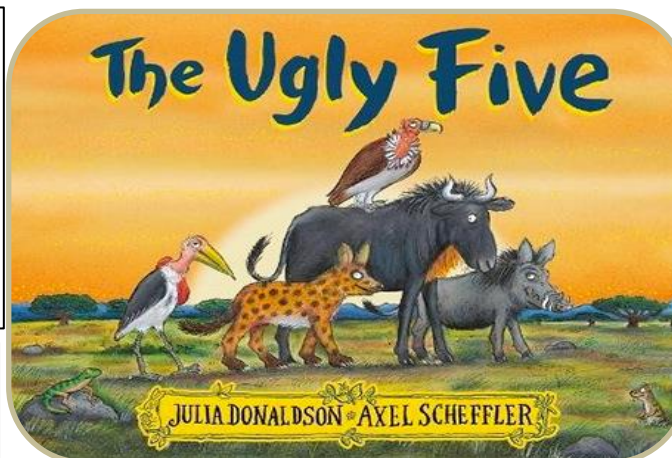
During this term we will receive tailored learning during our morning sessions so that we can access the curriculum at a level appropriate to us. As we are ready we will begin to access the Read, Write, Inc. programme of work so that we can develop our phonics knowledge and skills. We also learn a lot through stories and in particular this term we will be focusing on the story: **The Ugly Five by Julia Donaldson.**

### **Science: Why do animals have different habitats?**

In science, we will be using our focus question to learn more about animals and in particular how they are suited to their environments. We will look at the adaptations of arctic vs desert animals and land vs sea creatures. For example arctic animals have lots of fur to keep warm, while desert animals don't because they would get too hot.

### **Understanding of the world: What is happening?**

Each week we will have a different focus, which will link to events happening in the "real world". Some of the themes this term will be: Lunar New Year, Burn's Night, The start of LGBT history month and Valentine's Day. We will join in with each of these "celebrations" in our own way and look at why they are important.



### **Topic: Where do "the Ugly Five" come from?"**

We will be looking at maps of the world to work out the differences between land and sea. We may also start naming some of the continents of the world and identifying which areas of the world are hot and which areas are cold as well as weather patterns where we live.

### **Therapeutic Input: How do I regulate?**

The Speech and language therapists will continue to work with us to improve our communication. The occupational therapist within school will also be advising strategies for use to develop our fine and gross motor skills. We will have daily sessions where we can access this work as well as support from a THRIVE practitioner.

### **Numeracy & Problem Solving**

Each child within our class receives tailored access to the maths curriculum. Our main focus at the minute is addition and subtraction and focusing on mathematical concepts such as "altogether". We will access physical resources as much as possible to support us with our counting, adding and matching as we develop these skills.

### **DT: Which hat should I wear?**

At the beginning of the term we are going to look at a range of hats and their purposes, e.g. woolly hats help in the cold and hard hats keep people safe. Then we will be designing and creating our own hats suitable for an Ugly five safari where we will develop our fine motor skills.

### **Art: What is pattern?**

This term we are focusing on the use of patterns in our own artworks. We will use a range of medias including, paint, pencils and collages to create images of animals, and even try to replicate so animal prints and patterns.

### **Physical Education: What can my body do?**

Working within the studio and outside, pupils will develop fitness, movement skills and a love of exercise.