

Barndale Activate Curriculum Art Overview

Art												
Topic	Drawing Skills		Colour Chaos		Printing		Textiles		Sculpture/Working in 3D		Collage	
Who/When	Hedgehogs	Autumn 1	Hedgehogs	Autumn 2	Hedgehogs	Spring 1	Hedgehogs	Spring 2	Hedgehogs	Summer 1	Hedgehogs	Summer 2
Skills	<ul style="list-style-type: none"> • Uses a dagger grip • Uses a pincer grip • Shows some control when using a pencil • Requests a tool or object for a purpose • Copies the action of a tool being used • Traces simple shapes • Undertakes a task using some simple tools under supervision 		<ul style="list-style-type: none"> • Notices obvious changes eg leaves changing colour • Wipes excess paint off paint brush • Selects a different brush for each colour paint • Selects colour with purpose • Names colour mainly accurately • Discusses patterns in terms of shapes/lines/colours 		<ul style="list-style-type: none"> • Imitates circular strokes • Imitates horizontal strokes • Imitates vertical strokes • Makes a range of marks and shapes on paper with drawing tools • Selects tools appropriate for purpose 		<ul style="list-style-type: none"> • Communicates about textures they feel on different materials • Includes a range of materials in their work in a variety of ways • Copies a simple pattern with some support • Responds appropriately to texture based terminology • Selects material which is appropriate for the task 		<ul style="list-style-type: none"> • States what they are going to do eg build, draw, paint, stick • Rolls, flattens, tears, joins and moulds pliable material • Includes a variety of shapes within lines of scribble • Shows an appreciation of a subject's elements through modelling • Gives their model/product a topic related name • Works in 2D/3D 		<ul style="list-style-type: none"> • Snips with scissors • Uses glue to join materials together • Uses tools effectively on pliable material • Cuts with scissors when paper held for them • Represents a person, story, or event artistically • Uses tools with their preferred hand 	
Assessment	Steps 1 & 2		Steps 1 & 2		Steps 1 & 2		Steps 1 & 2		Steps 1 & 2		Steps 1 & 2	

Art												
Topic	Drawing Skills		Colour Chaos		Printing		Textiles		Sculpture/Working in 3D		Collage	
Who/When	Squirrels	Autumn 1	Squirrels	Autumn 2	Squirrels	Spring 1	Squirrels	Spring 2	Squirrels	Summer 1	Squirrels	Summer 2
Skills	<ul style="list-style-type: none"> • Colours in a picture and keeps within the lines most of the time • Olds a pencil correctly • Draws a line with a ruler • Draws round shape templates 		<ul style="list-style-type: none"> • Names colours consistently • Discusses their work using appropriate vocabulary • Describes colours simply eg warm/cold 		<ul style="list-style-type: none"> • Discusses what they are going to do, including how and why in simple terms • Discusses a range of tools and their purpose • Talks about different lines, eg corner, curve, straight 		<ul style="list-style-type: none"> • Selects materials generally appropriate when making a product • Uses a variety of materials in their work • Cuts thicker materials with scissors 		<ul style="list-style-type: none"> • Indicates that drawings, paintings and sculptures have meaning • Making models using a range of tools 		<ul style="list-style-type: none"> • Folds, tears and cuts paper and card • Identifies tactile elements in their work • Describes what they can see and what they like in the 	

