



"What I learn today, prepares me for tomorrow"

RESIDENTIAL PROVISION



Young Persons Guide 2023



Welcome to Barndale's Residential Provision

The Residential Provision is known to our children and young people as 'sleepy school' or simply 'Resi'. We hope you enjoy your time with us. We aim to provide you with a safe, caring, nurturing and creative place to stay. Where your views are listened to and you are valued.

Meet the team



Katrina Green
Head of Care

Hello, I am Katrina Green

I am the Head of care here at Barndale House School Residential Provision. I am around every day and always available to talk to if you need anything or have a problem you wish to discuss.

It's my job to ensure you are well looked after and have everything you need when staying overnight at Barndale Residential Provision.

I work very closely with all staff to ensure that the time you spend at Barndale is as happy as possible and we do everything possible to keep you safe.

I am confident that you will enjoy your experience staying residentially and look forward to meeting you.



Sharon Thompson
Residential Shift Coordinator



Jessica Watson



Elaine Henshall
Residential Shift Coordinator



Amy Anderson



Kim Grit
Residential Waking Night Attendant



Christine Finnigan

Message from our Key Workers

Our Resi team will take care of you whilst you are staying here. You will be allocated a Key Worker before your first overnight stay.

Your Key Worker will be a good role model and we will support you throughout your stay. We are always available to answer any questions you may have.

We will help you to settle into the Resi and offer you a wide range of activities and leisure pursuits. We will also support you to become independent adults and learn many valuable life skills for your future.

We look forward to meeting you.



Our Values

Our values underpin everything we do at Barndale; they have been agreed in consultation with staff, pupils, parents and other members of our school community. Our values are embedded within all aspects of school life and are promoted through assemblies, lessons, social times and other extracurricular activities.

As a school, we value

- Kindness – looking after each other
- Equality – feeling special
- Respect – looking after our school
- Co-operation – working together
- Determination – aiming high and trying your best
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The 24-hour Curriculum (*Step In, Step Up, Step Forward*)

At Barndale House School we provide an extended curriculum which goes beyond the school day. We refer to this as the 24 hour curriculum. Every second of your day is seen as a learning opportunity with areas such as personal, social, behavioral and self-help skills being taught alongside the academic curriculum. We are committed to preparing you for adult life from the moment you:



Our three residential ‘STEP’ programs focus on the 4 key themes within the Preparing for Adulthood agenda: Independent Living, Employment, Community Inclusion and Health.

Here is how we link our provision to the Preparing for Adulthood themes and also what a pupil can expect from each of our residential ‘STEP’ programs:

	Independent Living	Employment	Community Inclusion	Health
STEP IN (7-13 years)	Washing and dressing Personal hygiene Shopping Public transport Road safety	Adapting to new people and environments Real world visits Meeting role models from the world of work	Making friends Social interaction Group activities	Healthy eating Exercise
STEP UP (7-13 years)	Budgeting Cooking Independent living skills Travel training	Real world visits linked to interests Tailored / themed workshops delivered by employers	Youth club Online safety Local area visits Planning journeys	Healthy choices Looking after self Basic First Aid Puberty RSE workshops mental wellbeing

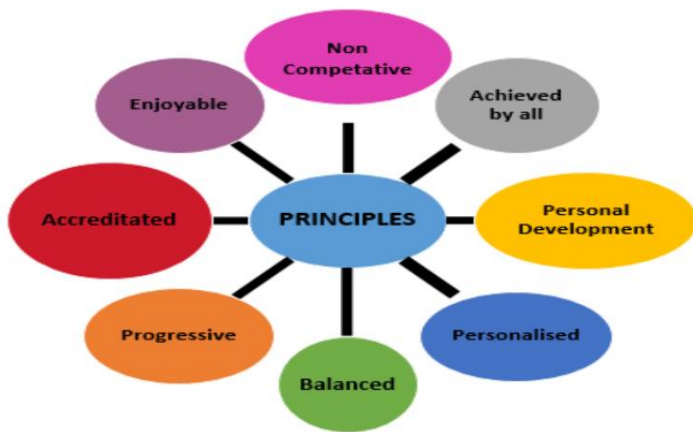


STEP FORWARD (14-19 years)	Life Skills Understanding bills Managing own time Home safety	Volunteering projects Micro businesses / enterprise projects (e.g. community café' project)	Community safety Knowing where to go for help and advice Community action projects	Role of the GP Understanding relationships (choices) Learning about health appointments
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Gateway Award

The Gateway Award is an accredited course that consist of 3 levels (Bronze, Silver and Gold), made up of five different sections. These include **Hobbies**, **Fitness**, **Volunteering**, **Lifestyle**, and the **Gateway Challenge**.

The award uses activities in areas of everyday life to help participants experience new things, develop life skills, build confidence, become more independent, improve health and wellbeing, make new friends



Gold Minimum of 18 months		
Section	Requirements	Timescales
Hobbies	Children/young people plan and carryout a project on a hobby from one of the following three sections: arts and crafts, collections or recreation	Minimum of 6 months averaging at least 1 hour per week
Fitness	Children/young people choose up to five new fitness activities to participate in. For example: dance classes, swimming, badminton, football etc.	Minimum of 12 months averaging 1 hour per week
Lifestyle	Children/young people choose two new lifestyle topics to learn about different from the bronze and silver levels. For example first aid, healthy eating, bridgiting etc.	
Volunteering	Children/young people research and choose a volunteering activity that will benefit their local community. (note: this must be done with a Volunteering organisation)	
Gateway Challenge	Children/young people identify a challenge, activity or project to explore - this can be personal, group or adventure challenge and must be done by linking with another group or organisation.	4 days planning and 3 days on the activity or project
Silver Minimum of 12 months		
Section	Requirements	Timescales
Hobbies	Children/young people choose a hobby from one of the following three sections: arts and crafts, collections or recreation	Minimum of 3 months averaging at least 1 hour per week for each of these three sections
Fitness	Children/young people choose three new fitness activities to participate in. For example: dance classes, swimming, badminton, football etc.	
Lifestyle	Children/young people choose three lifestyle topics to build on what they learnt from the bronze level, including well-being, confidence, safety and communication	
Volunteering	Children/young people choose to participate in a volunteering activity that will benefit their local community. Volunteering for an organisation where possible. For example: running a recycling project, volunteering at a local charity, local litter pick etc.	Minimum of 6 months averaging 1 hour per week
Gateway Challenge	Children/young people choose a challenge, activity or project that they would like to participate in. This can be personal to the group, e.g. a personal challenge or trip to a local amenity.	3 days planning and 2 days on the activity or project
Bronze Minimum of 6 months		
Section	Requirements	Timescales
Hobbies	Children/young people choose a hobby from one of the following three sections: arts and crafts, collections or recreation	Minimum of 3 months averaging at least 1 hour per week for each of these four sections
Fitness	Children/young people choose two new fitness activities to participate in. For example: dance classes, swimming, badminton, football etc.	
Lifestyle	Children/young people choose two new lifestyle topics to learn about for example first aid, money, independence, health and healthy eating	
Volunteering	Children/young people choose to participate in a volunteering activity that will benefit their local community. For example: running a recycling project, volunteering at a local charity, local litter pick etc.	
Gateway Challenge	Children/young people choose a challenge, activity or project that they would like to participate in. This can be personal to the group, e.g. a personal challenge or trip to a local amenity.	2 days planning and 1 day on the activity or project

Facilities



You will have your own personal space and you might like to bring some of your things with you, like photos, toys, books etc.

Your sleeping area is your private space. We ask that everyone knocks and waits before going into anyone's room.

Activities



You can choose to take part in a range of activities. The weekly timetable of activities includes local visits to beaches, farms, and castle gardens, spending pocket money, arts and crafts, cooking and many other activities which you can try.

We also plan regular trips to the cinema, bowling and shopping center's.

We like to find out what ideas you have about activities and we will ask you during our residential forum meeting.

Contact



Everyone likes to receive a phone call from home and we know that it is important for you to speak to your parents and family. You can ring home at anytime and there is a place where you can make private calls.

Your family can contact you on:

01665 602541



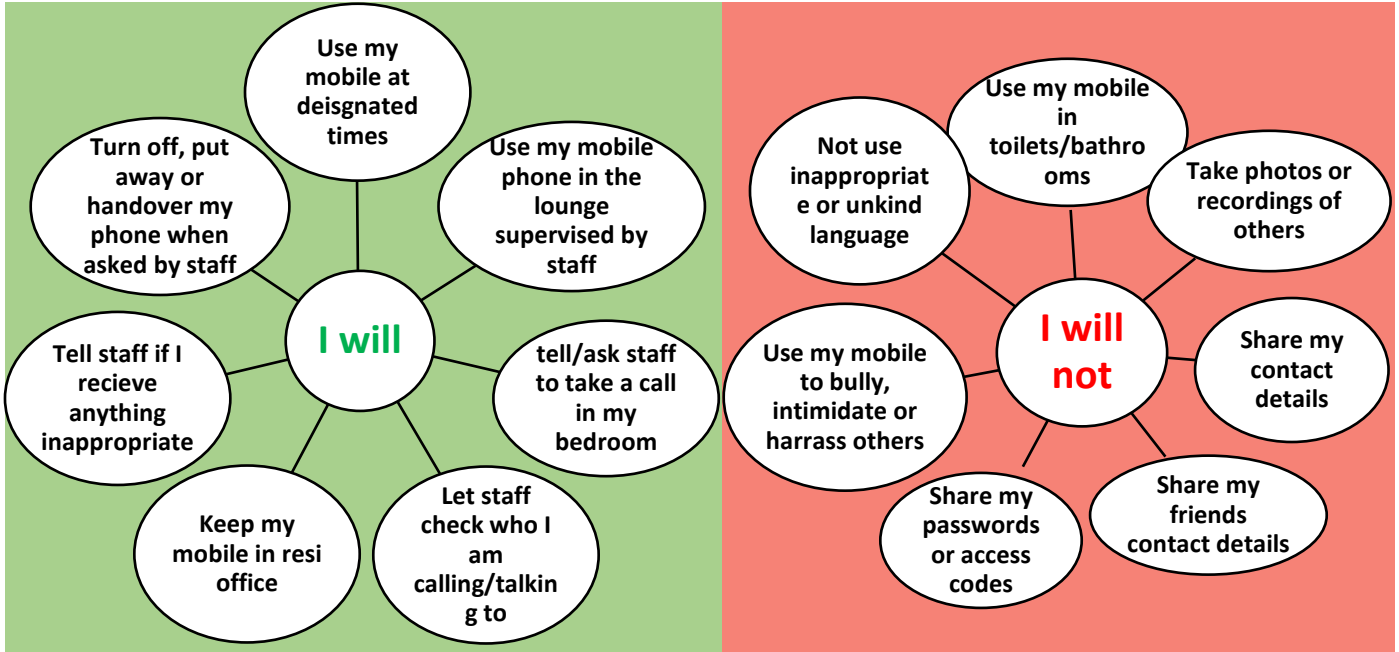


Use of Mobile devices

If you are in class 5 Foxes, 6 Badgers or 7 Deers you may bring your mobile phone with you when you come to resi. You can use your phone to contact your parents/carers or immediate family members.

Resi staff must know that you have your mobile phone with you.

To keep everyone safe when using your mobile at resi you must follow the safety rules below.



If you do not follow the Safety rules you will not be allowed to use your mobile at Resi.

Countering Bullying

At Barndale we have a clear policy on bullying that is available to you, the 'Be a BUDDY not a bully' pamphlet. All young people and staff are valued as individuals and any form of bullying will be strongly challenged.

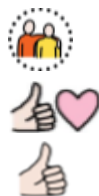


The Barndale way

Be Safe

Be Kind

Always try your best



Kind Hands



Don't



Don't make



Don't poke



Don't pinch



Don't



Wave at



Are gentle



Hold other



Making Sure you are Happy

We care what you think about the time you spend at Barndale.

During your stay there will be a 'young person's forum' (meeting)

At this meeting you can choose what activities you would like to do and what kind of foods you would like to eat.

It is important that you voice your views and choices, we can help you do this by using lots of different communication tools.

Independent Visitor



Feeling Sad



Upset about something



Unsafe

Hello,

My name is Jacqueline Wilson but I prefer to be called Jackie.

I took early retirement at the beginning of the year. I worked in a residential children's home for the last 20 years. I have 3 children and 6 grandchildren. My interests are cooking, going on holiday and spending time with my family. I enjoy having my grandchildren and doing cooking with them.

I am happy for you to contact me if you need anything or any help when I am not visiting.



Jackie

Email: jacqueline.wilson@barndalehouse.northumberland.sch.uk



We can talk



I will listen



I will help

How to make a complaint

If you are unhappy when you stay residentially at Barndale you have a right to tell someone.

If you are unhappy you can tell a member of the residential staff what is upsetting you, or Jackie Wilson (IV) or our Residential Governor.

The Residential Governor is:

Sue Wildsmith



How to make a complaint

If you are unhappy when you stay residentially at Barndale you

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If you are unhappy you can tell a member of the residential staff

what is upsetting you

or

you can talk to the Independent Visitor or residential Governor

Jackie and Sue

Ofsted

These are the people that give us feedback on how well we are doing with making sure you are happy, safe and looked after and that you enjoy the time that you spend with us at Barndale.

Ofsted
Piccadilly gate
Store Street
Manchester
M1 2WD

Email: enquiries@ofsted.gov.uk
General enquiries: 0300 123 1231
About concerns: 0300 123 4666



Young people's Commissioner

The Young people's Commissioner for England is **Dame Rachel de Souza**.

Rachel has a legal duty to promote and protect the rights of all young people and young people in England. Focusing on young people and young people with difficulties or challenges in their lives. Those living away from home, in or leaving care, or receiving social care services.

Rachel's work focuses on making sure that the adults in charge who make decisions and listen to what young people and young people say about things that affect them. She encourages adults, including the people making decisions about young people's lives, always to take their rights, views and interests into account.

Rachel is the 'eyes and ears' of young people in the system and the country as a whole and is expected to carry out her duties 'without fear or favour' of Government, young people's agencies, and the voluntary and private sectors.

Rachel also provides advice to young people who are in or leaving care, living away from home or working with social services through her advice line, [Help at Hand](#).

If you feel that, the people responsible for your care are not valuing your rights. You may contact the Office of the Young people's Commissioner. Using the contact details below and ask for some help in addressing any concerns you have.



Young people's Commissioner for England
Sanctuary Buildings
20 Great Smith Street
London
SW1P 3BT



Phone us free on: 0800 528 0731
Tel: 020 7783 8330



Email us at: help.team@youngpeoplescommissioner.gov.uk

You can contact us anonymously

Our service is free and confidential. We make sure we keep the information you share with us private, unless we think you or another child or young person is unsafe – we then may share the information with other organizations that can help protect you. If we need to share the information with other people who could help, we will tell you what we are doing and why we have decided to do it.

