Barndale Activate Curriculum History Overview

22/23	History												
Торіс	Historical Te How I ha		Cause & Cor Tradition		Grace Darling		Understanding Connections Past and present Schools / toys/ buildings/ homes		Historical Enquiry & Interpretation The Great Fire of London		World History Florence Nightingale		
			Cycl	e 1			Cycle 2						
Who/When	Hedgehogs	Autumn 1	Hedgehogs	Spring 1	Hedgehogs	Summer 1	Hedgehogs	Autumn 1	Hedgehogs	Spring 1	Hedgehogs	Summer 1	
Skills	 Hedgehogs Autumn 1 Demonstrates some understanding of temporal language, now, later Makes statements or phrases in past tense Communicates what they saw earlier in the day Communicates what they saw yesterday 		 Hedgehogs Spring 1 Relates present activities and past experiences Notices obvious changes Shows basic awareness of cause and effect Observes and responds to changes over time Comments on changes in their own lives Talks simply how one day can be different to another 		 Name a place in the UK they have visited Follows simple, short stories about UK events/people in the past 		 Recognises obvious differences between the past and present in their own lives Recognises pictures of events/people in the more distant past Relates a current event to their prior experience Responds to stories/objects from their past Identifies a difference when looking at photos of places/objects/people from the past and present 		pict stor Ask Who Poir sim the con pho Den awa pur arte Pair arte	bgnises that ures tell ies What, ere, Why, o questions of aut and oly describes information tained in a to/picture nonstrates an reness of the pose of some facts s similar facts from erent times	 Name a place country they visited Follow simpl about world in the past 	may have	
Assessment	Steps :	1 & 2	Steps :	1 & 2	Steps	1 & 2	Steps 1	& 2	Steps	1 & 2	Steps	1 & 2	

22/23		History											
Торіс	Historical Terminology Cause & Consequence Vile Victorians A Christmas Carol		Historical Enquiry & Interpretation Groovy Greeks		Understanding Connections Groovy Greeks		British History Alnwick Castle Henry Hotspur Percy		World History Rosa Parks				
	Cycle 1								Cy	cle 2			
Who/When	Squirrels	Autumn 1	Squirrels	Spring 1	Squirrels	Summer 1	Squirrels	Autumn 1	Squirrels	Spring 1	Squirrels	Summer 1	
Skills	Discusses key ti day in simple te Expresses ideas phrases using tl correctly Includes historii given when con about an eleme Discusses their using the correc chronological te Identifies a rang related to topic	erms in longer ne past tense cal terms nmunicating ent of history own timeline ct erminology ge of words	 Gives a simple why somethir Recognises sin consequences actions/event Suggests a sin why someone historical stor way Suggests wha change or be an event in hi Recognises sin behind action history 	ng happened mple s of s in history nple reason e in a y acted that t might affected after story mple causes	 Identifies ob from the pas Finds inform secondary so Answers reca related to sim about events, past Observes art carefully, deso drawing what seen Asks simple of gain underst about an ele history 	st or present ation from a burce Il questions nple stories /people in the efacts cribing or t they have questions to anding or	 Identifies a sim between their that of another Identifies some differences in of Describe simpli- object has char time, technology/food Gives simple re- difference betw and new object Sequences eve chronological of language 	life and r in history clothing y how an nged over od/clothing easons for a ween old ts ents in	 history Retells som about a per Names a pla enjoy visitir simple reas Demonstrat understand things have been like th Listens and stories about 	eir life and ther person in e details rson in history ace they ng, giving a on tes an ing that not always ney are today responds to ut elements nd can retell	 historical sto Communicat pictorially ar showing an u of key featur events/peop Identifies im in a historica 	 Retells some details of a historical story Communicates knowledge pictorially and orally showing an understanding of key features in history of events/people Identifies important people in a historical story or event and states some key facts 	
Assessment	Steps 3	3 & 4	Steps	3 & 4	Steps	3 & 4	Steps 3	& 4	Steps	3 & 4	Steps	3 & 4	

22/23	History											
Торіс	I Private Peacetill I Goognight Wir Jom I Pharaon Life and I		Understanding Connections Walk like an Egyptian Secrets of the Sphinx		British History Dunstanburgh Castle		World History Mayans Charlie and the Chocolate Factory					
			r Cycl	e 1	1				Су	cle 2	1	
Who/When	Foxes	Autumn 1	Foxes	Spring 1	Foxes	Summer 1	Foxes	Autumn 1	Foxes	Spring 1	Foxes	Summer 1
Skills	 Foxes Autumn 1 Gives a simple definition of common terms relating to an element of history Describes elements of a period of history using some appropriate terms Demonstrates understanding of simple terminology Includes correct use of some simple relevant historical terms when discussing or writing about a period, time or society in history 		Gives a simple definition of common terms relating to an element of historyRecognises simple elements which may have stayed the same after an event in historyDescribes elements of a period of history using some appropriate terms Demonstrates understanding of simple terminology Includes correct use of some simple relevant historical terms when discussing or writing about a period, time or Recognises simple elements which may have changed after an event in historyRecognises why an event happened and what occurred as a resultRecognises simple reasons behind the changes in elements of		 history Asks consideration about what seen/read of about what seen/read of sequences externed to the sequences of them to other them to other to other to other to other to other to about a person/even history Asks and ansign questions at stories they using information about a stories they of the second to the	n element of ered questions they have r heard events in a ils from a immunicate ers observes and tefacts s sources to questions t/place in swers pout historical have heard, nation they eard to show	 Recognises simplications which a historical event Recognises simplications better present and pass own lives Explains different they can find out the past Recognises obvidifferences and similarities between events of differences and similarities between events in history with sevidence to back idea Compares what like in relation to own or another history 	are due to nt ple ween st in their nt ways ut about ious ween ferent for a rence s or people simple ck up their t life was co their	 events or p Communica significant i from histor how they h contributed achievemen Identifies ir events in hi states some about it Describes s achievemen person or s evidence fr more sourc Describes s knowledge about a per 	bout people, laces studied ates about a ndividual y, explaining ave t to national nts nportant story and e key facts imply the key nts of a ociety using om two or es ome	 civilization Places peopl a simple chro Identifies wh events and s simple chron framework Communicat knowledge o about a pers using eviden more source 	e or events into pological order pere people, ocieties fit in a pological es some f key facts on studied ce from two or s y characteristics

Assessment	Steps 5 & 6					
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22/23						Histo	ry					
Торіс	Suffragette Movement Suff		Cause & Consequence Suffragette Movement A Question of Courage		Historical Enquiry & Interpretation Romans/Anglo Saxons Reading-Beowolf		Understanding Connections Romans/Anglo Saxons Reading-Beowolf		British History Lindisfarne/Holy Island		World History Ancient Baghdad The House of Wisdom	
	Cycle 1								Cy	cle 2		
Who/When	Badgers	Autumn 1	Badgers	Spring 1	Badgers	Summer 1	Badgers	Autumn 1	Badgers	Spring 1	Badgers	Summer 1
Skills	 Badgers Autumn 1 Uses dates appropriately when discussing times, events and people in history Indicates the period of history using the correct terms Recognises that the past can be divided into different periods Relates and includes the more abstract terminology and historical terms when studying a new period of history and uses them in own narratives Uses conventional historical terminology 		 Explains the c an event in hi and describes consequences for the people Pinpoints big turning points period of histo Describes con change throug period in histo Makes simple between char and between time Details the co of an event in it directly affe people/societ and how it ma impact furthe history 	story simply the s of the event e of that time changes or s within a ory tinuity and ghout a ory links nges within periods of nsequences history, how cted the y of that time ade an	 support the prediction/ Plans quest research fr Explains wl evidence ca about peop places in hi Describes a links using significant places as e Suggests w sources of can be relie Shows an a how some past have b represente 	s based on gs ence to eir danswer tions to om sources nat historical an tell us ole, events or story and makes artefacts or historical vidence hy not all information ed on wareness of aspects of the peen	 Suggests how a society made m Recognises som similarities and differences with period of histor Recognises som similarities and differences bet periods in histor Identifies histori important artefe evidence and si why they are si our understance period in histor Identifies similar differences bet of life or culture period in histor Identifies the achievements of significant peop their role durin period 	nistakes ne hin a ry ne ween ory rically facts or uggests gnificant to ding of a ry arities and ween ways e during a ry of	 historical i Places sign people, ev 	ents of a history, why it is of interest hificant vents or hin a given ical	 different soc history Demonstrate understandir features of a concept, per 	d duration of ieties studied in as an og of key historical son or event se of evidence heir ideas e reasons why a n or event is

				 Demonstrates an understanding of the geographical importance of places studied 		
Assessment	Steps 7 & 8	Steps 7 & 8	Steps 7 & 8			